lowa Department of Education **Project EASIER Data Dictionary 2008-2009**

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Student Last Name

Legal last name of the student

Code Description Definition

User Notes

Data Element Rollover

Yes

Vendor Notes

• Remove all commas, tildes, and accents for bar code extract

Data Element Specifications

	_		Allow	Min	Max	ŀ	Extracts			Rec	ord I	Гуре	S		FΥ
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u> <u>l</u>	<u>_ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	<u>TH TT</u>	SD	<u>EP E</u>	<u>S</u> C	R ID	<u>BC</u>	<u>Added</u>
D0080	Alpha		N	1	60	Υ	Υ	Υ	N N	Υ	Ν	N N	۱Y	Υ	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Student Demographics** - **1** -

Student First Name

Legal first name of the student

Code Description Definition

User Notes

Data Element Rollover

Yes

Vendor Notes

• Remove all commas, tildes, and accents for bar code extract

Data Element Specifications

	_		Allow	Min	Max	ŀ	=xtracts	3	Re	cord Typ	es		FΥ
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	State IE	<u>Barcode</u>	<u>TH TT S</u>	DEP ES	CR ID	<u>BC</u>	<u>Added</u>
D0060	Alpha		Ν	1	60	Υ	Υ	Υ	N N Y	/ N N	N Y	Υ	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Student Demographics** - 2 -

Student Middle Name

Legal middle name of the student

Code Description

Definition

User Notes

• Optional for use in the State Student Identification and Locator System

Data Element Rollover

Yes

Vendor Notes

Data Element Specifications

FY Allow Min Extracts Record Types Max Element ID Format Default Nulls Length Length EASIER State ID Barcode TH TT SD EP ES CR ID BC <u>Added</u> D0070 Alpha Υ 1 60 Υ Ν NNNNNYN 2005 Ν

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Student Suffix

A suffix such as Jr., I, II of the student

Code Description Definition

User Notes

• Optional for use in the State Student Identification and Locator System

Data Element Rollover

Yes

Vendor Notes

Data Element Specifications	Allow Min	Max	Extracts		Record Types	FY
Element ID Format Default	Nulls Length	<u>Length</u>	EASIER State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
D0090 Alpha	Y 1	10	N Y	N	NNNNNNYN	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Birth Date

Date of birth of the student

Definition **Code Description**

MM/DD/CCYY

User Notes

Data Element Rollover

• Yes

Vendor Notes

Data Element Specifications

FΥ Allow Min Max Extracts Record Types Element ID Format Default EASIER State ID Barcode TH TT SD EP ES CR ID BC <u>Added</u> Nulls Length Length 10 Υ $\mathsf{N} \ \mathsf{N} \ \mathsf{Y} \ \mathsf{N} \ \mathsf{N} \ \mathsf{N} \ \mathsf{Y} \ \mathsf{Y}$ D0020 Date 10 Υ Υ 2005 Ν

Certification Season Fall Winter Spring Υ Ν Υ

For more information: Legal Reference:

Use: Certified Enrollment

Student Demographics - 5 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Gender

Gender of a student

Code Description Definition

M Male

F Female

User Notes

Data Element Rollover

• Yes

Vendor Notes

Data Element Specifications

Allow Min Max Extracts Record Types FY

<u>Element ID Format Default Nulls Length Length EASIER State ID Barcode TH TT SD EP ES CR ID BC Added</u>

D0050 Alpha N 1 1 Y Y Y N N Y N N Y Y 2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Race/Ethnicity

Race or ethnic category of the student

Code	Description	Definition
W	White, not of Hispanic origin	White, not of Hispanic origin - A person having origins in any of the original peoples of Europe, North America or the Middle East
В	Black, not of Hispanic origin	Black, not of Hispanic origin - A person having origins in any of the black racial groups of Africa
Α	Asian or Pacific Islander	Asian or Pacific Islander - A person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This includes for example, China, India, Japan, Korea, the Philippine Islands and Samoa
Н	Hispanic	Hispanic - A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin regardless of race
I	American Indian or Alaskan Native	American Indian, Alaskan native - A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition

User Notes

• To be locally determined if parent indicates multiple race/ethnicity codes.

Data Element Rollover

Yes

Vendor Notes

• Changes to allow multi-racial reporting are expected to occur for the 2009-2010 school year.

Data Element Specifications				
·	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0040 Alpha	N 1 1	Y Y N	NNYNNNYN	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Student Demographics** - **7** -

Primary/Native Language

The primary/native language of a student

The student's first language (native language) is not necessarily the language spoken at home.

Code Description

Definition

Four digit Language Code

User Notes

- Note: Students with ELL status of '1' in an English Language Instructional Program, '2' Identified as ELL but not in a program, or '3' Transitioned must have a non-English language code.
- · Required for all students

Data Element Rollover

Yes

Vendor Notes

- A non-English code is required if ELL Status (D0420) contains values 1, 2, or 3.
- Use NCES Data Handbook codes. May also use the following additional codes: 9998=Nuer or 9997=Kuku.

Data Element Specifications

			Allow	IVIII	wax		=xiracis			Rec	ora	ιyρ	es			ΓY
Element ID	Format	<u>Default</u>	<u>Nulls</u> <u>l</u>	<u>_ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	<u>TH T</u>	<u>T SD</u>	<u>EP</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
D0410	Alpha		Ν	4	4	Υ	Ν	N	ΝN	1 Y	Ν	Ν	Ν	Ν	Ν	2005

C. - 4-

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Social Security Number

Student's Social Security Number

Code Description Definition

9 numeric characters

User Notes

• Optional for use in the State Student Identification and Locator System

Data Element Rollover

• Yes

Vendor Notes

• If a value is present, the length must be 9. No dashes or spaces

Data Element Specifications

			Allow	Min	Max	I	Extracts	;	Red	cord Types	FY
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u> <u>l</u>	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	<u>TH TT SE</u>	EPESCRID BC	<u>Added</u>
D0160	Numeric		Υ	9	9	N	Υ	N	N N N	N N N Y N	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Local Student ID

Unique local ID assigned to a child by the attending district

Code Description

Definition

1-20 alpha numeric characters

User Notes

- Some student information systems create a unique local ID as well as allowing a district or school to create their own local IDs.
- Used by all software systems to facilitate the importing of a State Student ID file

Data Element Rollover

Yes

Vendor Notes

• Length 10 for Bar Code; 20 for EASIER.

Data Element Specifications

•	Allow Min Max	Extracts	Record Types	FY
Element ID Format Defau	t Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0010 Alpha	N 1 20	Y Y Y	N N Y N N N Y Y	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

State Student ID

The unique ID assigned to a child in the Iowa State Student ID and Locator System

Code Description Definition

10 digit number

User Notes

• ID remains the same from year to year and follows the student within the state.

Data Element Rollover

Yes

Vendor Notes

Nulls are allowed only in the State ID Extract

Data Element Specifications

			Allow	Min	Max		Extracts			Record	Types		FY
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT	<u>SD EP</u>	ES CR	ID BC	<u>Added</u>
K0020	Numeric		Υ	10	10	Υ	Υ	Υ	N N	ΥΥ	ΥΥ	ΥΥ	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Grade Level

Grade level of the student during the current school year

Code Description Definition

PK Pre-kindergarten

Kindergarten

01-12 First through twelfth grade

User Notes

00

- All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level.
- 5th year seniors are to be considered grade 12. 5th year seniors with an IEP do not negatively impact a district's graduation rate.
- All PK students in school sponsored programs including QPPS are to be submitted for Project EASIER
- PK 5-year-olds are counted in certified enrollment.
- Districts may allow a transfer-in student who is less than 5 to attend Kindergarten, however, the student will not be counted in certified enrollment.

Data Element Rollover

• Yes not including graduates and retentions

Vendor Notes

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default			TH TT SD EP ES CR ID BC	<u>Added</u>
D0030 Alpha	N 2 2	Y Y Y	NNYNNNYY	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Student Demographics** - 12 -

Entry Date into District

The most recent date that begins continuous enrollment in the district

Code Description Definition

MM/DD/CCYY

User Notes

- The date does not change for a student who continues from year to year in the same district regardless of the schools in which the student has been or is enrolled.
- If a student leaves the district and returns, change the date to reflect the return date.
- If your district changes Student Information Systems, use the Entry Date from the previous SIS. Do not create a new default date. For assistance, contact an EASIER consultant.

Data Element Rollover

• Yes. This is the most recent date that begins continuous enrollment. It does not change unless the student leaves and then returns to the district.

Vendor Notes

Data Element Specifications			_		D 1.T	5)/
	Allow Min	Max	E	Extracts	Record Types	FY
Element ID Format Default	Nulls Length L	<u>ength</u>	EASIER S	State ID Barcode	E TH TT SD EP ES CR ID BC	<u>Added</u>
D0210 Date	N 10	10	Υ	N N	N N Y N N N N	2005

Certification Season For more information:

Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use: Length of time for ELL, Migrant students

Version: 2009.1 04/16/2008 Printed on 04/17/2008 Enrollment / Attendance - 13 -

School Number

The four-digit code assigned to each school building by the lowa Department of Education

Code Description Definition

Four numeric characters

User Notes

- All school numbers are included in the Iowa Educational Directory. The school number 0100 is used for Whole Grade Sharing Out.
- The district level building number of '0000' can be used for students who are Tuitioned-Out or Open Enrolled-Out.

Data Element Rollover

User determined

Vendor Notes

Data Element Specifications				
zata zionioni opoonioationo	Allow Min Max	Extracts	Record Types	FY
Flement ID Format Default	Nulls I enath I enath	EASIER State ID Barcode	TH TT SDEPES CR ID BC	habba

| Element ID | Format | Default | Nulls | Length | Length | EASIER | State ID | Barcode | IH IT SDEPES CR ID BC | Added | K0030 | Alpha | N 4 4 Y Y Y N N Y Y Y Y Y 2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 Enrollment / Attendance - 14 -

School Name

Name of the school building the student currently attends

Code Description Definition

User Notes

Data Element Rollover

Vendor Notes

• Remove all commas, tildes, and accents for bar code extract

Data Element Specifications

	-		Allow	Mın	Max	t	=xtracts		F	Record	d Lyp	es			FΥ
Element ID	Format Programme	<u>Default</u>	<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT	<u>SD EF</u>	<u>ES</u>	<u>CR</u>	<u>ID</u>	<u>BC</u>	<u>Added</u>
B0010	Alpha		Ν	1	20	N	Ν	Υ	NN	N N	l N	Ν	Ν	Υ	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Enrollment / Attendance** - **15** -

Class/Teacher Name

Name of the student's teacher or class

Code Description Definition

User Notes

Data Element Rollover

No

Vendor Notes

• Remove all commas, tildes, and accents for bar code extract. Used to sort bar code labels for distribution.

Data Element Specifications

	-		Allow	Min	Max	ŀ	=xtracts	3		Reco	ord Ly	ypes	;		FΥ
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u> <u>l</u>	<u>Length</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	<u>TH TT</u>	<u>SD I</u>	EP E	S CF	<u> </u>	<u>BC</u>	<u>Added</u>
B0020	Alpha		Υ	1	20	N	N	Υ	N N	Ν	NN	l N	Ν	Υ	2005

Certification Season
Fall Winter Spring

Ν

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Enrollment / Attendance - 16 -**

FΥ

Entry Date

The beginning date of this enrollment period

Code Description Definition

A MM/DD/CCYY

User Notes

Data Element Rollover

No

Vendor Notes

Data Element Specifications

Allow Min Max Extracts Record Types

Florenat ID Format Default Specific State ID Records TLLT SD FR SC SD

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Entry Code

The entry code for the enrollment period

Code	Description	Definition
1	Enrolled	Resident student attending school in the district
2	Open Enrolled In	Nonresident student open enrolled in
3	Tuitioned In Parent Paid	Nonresident student with parent or guardian responsible for tuition
4	Tuitioned In District Paid	Nonresident student with the resident district responsible for tuition
5	Whole Grade Sharing In	Nonresident student attending school in which a whole grade sharing agreement exists with the resident district
6	CPI Dual Enrolled	Home-schooled student receiving competent private instruction and also enrolled in a public school for academic or extra-curricular activities or ITBS / ITED testing
7	CPI Home School Assistance	Home schooled student receiving competent private instruction and provided in-home assistance by the local district
8	Nonpublic Shared Time	Nonpublic school student who is also enrolled in a public school
9	CPI Dual Enrolled and CPI Home School Assistance	
10	Tuitioned In NonResident Out-of-State	Nonresident student whose resident district is outside of lowa
11	Foreign Exchange Student	A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 visa.
12	Open Enrolled In and CPI Dual Enrolled	
13	Open Enrolled In and CPI Home School Assistance	
14	Open Enrolled In and CPI Dual Enrolled and CPI Home School Assistance	
15	Tuitioned In State Paid	The student is in foster care, did not reside in your district prior to entering foster care, has an IEP, and parental rights have been severed
16	Public Shared Time	Public school student enrolled in another district but taking courses on a part-time basis within the district
17	Open Enrolled In and Foreign Exchange Student	
18	Within District Part-time	Student from another building within the same district taking course(s) at this building
19	Foreign Student on Visa	Foreign student (not Foreign Exchange) whose family is in this country on a Visa
20	Nonenrolled	Code used to enroll a student for the purpose of creating a valid Exit Code such as Tuitioned Out, Open Enrolled Out or Whole Grade Sharing Out
21	Tuitioned In and CPI Dual Enrolled	
22	Tuitioned In and CPI Home School Assistance	
23	Tuitioned In and CPI Dual Enrolled and CPI Home School Assistance	

Certification Season Fall Winter Spring Υ Υ

For more information:

Legal Reference:

Use: Certified Enrollment

	Entry Code												
D	24	Served Full-time by a Community College Program	Resident student who is served full-time by a community college program										
D	25	Open Enrolled In and Served Full-time by a Community College Program											
D	26	Tuitioned In and Served Full-time by a Community College Program											
	27	Whole Grade Sharing In and CPI Dual Enrolled											
	28	Whole Grade Sharing In and CPI Home School Assistance											
	29	Whole Grade Sharing In and CPI Dual Enrolled and CPI Home School Assistance											
D	30	Whole Grade Sharing In and Served Full-											

User Notes

• An Entry Code of '20' Nonenrolled must always be followed with an Exit Code.

time by a Community College Program

• All PK4 regular education students in an Iowa Quality Preschool Program have an Entry Code of '1' Enrolled regardless of resident district.

Data Element Rollover

• Yes. For Active non Graduates, use the last Enrollment Code. The date should reflect a date early in the School Year (July 1) rather than the first day of instruction.

Vendor Notes

Data Element Specifications	Allow Min Max Extracts					Record Types	FY	
Element ID Format Default	Nulls L	<u>ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
D0180 Numeric	N	1	2	Υ	Ν	Υ	NNNYNNNY	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Enrollment / Attendance - 18 -**

Full-time Equivalency (FTE)

The Full Time Equivalent that a student attends a particular school.

FTE is calculated by dividing the number of periods of expected attendance in a year by the maximum periods possible in a year for a full-time student.

Code Description

Definition

0.00 to 1.00

User Notes

- Does not apply to PK4 students
- Do not include Early Bird or Night School classes if the calculated FTE > 1.00.
- Students in an every-other-day or half-day Kindergarten program have a FTE = 0.50.
- Students enrolled only for activities or testing will have a FTE = 0.00.
- Example: A dual enrolled student who takes classes for one period a day for one semester in a 7 period schedule will have a FTE = $0.08 (1 \times 90 / 7 \times 180)$

Data Element Rollover

• User preference. Status determined each year.

Vendor Notes

• A full time student = 1.00. Allow entry to two decimal places.

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY	
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>	
D0495 Numeric 1.00	N 4 4	Y N N	NNNYNNN	2008	

Certification Season For more information: Fall Winter Spring Ν

Legal Reference:

Use: Certified Enrollment, Student Attendance

Enrollment / Attendance - 19 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Days Enrolled

Number of days a student was enrolled in the district during the current school year

Code Description Definition

Whole number

User Notes

- Half-day pre-kindergarten and kindergarten program students count as full-time.
- One day should reflect an individual student's day. For students assigned to attend only half a day, a day enrolled = 1. FTE will be used to adjust the total days for attendance reports.
- Example: A day enrolled for a student who is enrolled and is assigned 5 out of 8 periods equals 1 day.
- Required for all students that receive district instruction including CPI students

Data Element Rollover

No

Vendor Notes

· Numeric format with no zero fill

	Allow	Min	Max	E	Extracts		Record Types	FY
Element ID Format Default	Nulls L	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BO	<u>Added</u>
D0500 Numeric	Ν	1	3	Υ	N	N	NNNYNNN	2005

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Days Present

Number of days a student was present during the current school year counted to the nearest half day.

Code Description Definition

0.0 to xxx.0

User Notes

- One day should reflect an individual student's day. For students assigned to attend only half days, a day present = 1. FTE will be use to adjust the total days for attendance reports.
- For a student who is assigned to and attends 5 out of 8 periods, a day present equals 1 day.
- Know how your student information system calculates days present for less that full-time students. Adjustments might be necessary on the student attendance section of the Certified Annual Report.
- Required for all students that receive district instruction including CPI students

Data Element Rollover

No

Vendor Notes

- Numeric format with one decimal place and no zero fill
- Computed per student based on hours enrolled in a day. Counted to the nearest half day. If present for half a day or less, count as 0.5. If present for more than half a day, count as 1.0.

Data Element Specifications								
	Allow Min	Max	E	Extracts		Record Types	3	FY
Element ID Format Default	Nulls Length	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD EP ES CE	R ID BC	<u>Added</u>
D0510 Numeric	N 3	5	Υ	N	N	NNNYNN	NN	2005

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 Enrollment / Attendance - 21 -

Days Unexcused

Number of times a student had an unexcused absence for the entire day

Code Description Definition

Whole number

User Notes

- Unexcused absences are determined by the district. Only days for which the student was unexcused for the entire day count as unexcused absences.
- Out-of-school suspensions are not unexcused absences.
- Being unexcused for a partial day does not count.

Data Element Rollover

No

Vendor Notes

- Prefer that the vendor compute the total.
- For each entire day with an unexcused absence, count 1. If less than the full day, count 0. Enter the sum.

Data Element Specifications	Allow Min	Max	Е	xtracts		Record Types	FY
Element ID Format Default	Nulls Length L	<u>ength</u>	EASIER S	State ID	<u>Barcode</u>	TH TT SDEP ES CR ID BC	<u>Added</u>
D0515 Numeric	N 1	3	Υ	Ν	Ν	NNNYNNN	2008

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Resident District

State assigned code of the district where the parents, custodial parent, or guardian resides

Code Description Definition

Four digit district code

User Notes

- Use the code of 9098 for students who are an lowa Ward of the State and have had parental rights severed
- If a student is in Foster Care, refer to the Foster Care notes to determine the correct resident district.
- Tuitioned-in, Open Enrolled in, and Whole-grade Sharing in students require a Resident District different from the Attending District.

Data Element Rollover

Yes

Vendor Notes

• Four digit State Code including codes for other states and 9098 for Iowa Ward of the State

Data Element Specifications	Allani	Min	Max				December Turner	ΓV
	Allow	Min	Max	l	Extracts		Record Types	FY
Element ID Format Default	Nulls L	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
D0200 Alpha	Ν	4	4	Υ	Υ	Υ	N N N Y N N Y Y	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008 Enrollment / Attendance - 23 -

Resident County

State assigned code of the county in which the student resides

Code Description Definition

Two digit county code

User Notes

- If a student resides in a county outside of your school district boundaries, use the county in which the district certifies its budget (control county).
- You may want to consult with the person who has overseen your certified enrollment in the past if you have further questions on this element.

Data Element Rollover

Yes

Vendor Notes

	•		Allow	Min	Max	1	Extracts		F	Record	d Typ∈	es		FY
Element ID	<u>Format</u>	<u>Default</u>	Nulls I	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT	<u>SD EF</u>	PES (<u>CR ID</u>	<u>BC</u>	<u>Added</u>
D0215	Alpha		Ν	2	2	Υ	N	N	NN	N Y	N	N N	Ν	2008

Certification Season
Fall Winter Spring
Y N Y

For more information: Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Enrollment / Attenda**

Exit Date

The ending date of this enrollment period

Code Description Definition

A MM/DD/CCYY

User Notes

Data Element Rollover

No

Vendor Notes

Data Element Specifications FΥ Allow Min Max Extracts Record Types Element ID Format Default EASIER State ID Barcode <u>Added</u> Nulls Length Length TH TT SD EP ES CR ID BC 10 10 D0220 Υ Υ Ν Ν N N N Y N N N2009

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Exit Code

The exit code for the enrollment period

Code	Description	Definition
1	Transferred	Student has transferred from the building to another district, a nonpublic school, a building within the district, to receive competent private instruction, or to leave the country
2	Open Enrolled Out	Student who remains a resident of the district but has open enrolled to another district
3	Tuitioned Out District Paid	Student who remains a resident of the district but has enrolled in another district and the resident district pays tuition
4	Dropout	Student is considered to be a dropout according to federal definitions
5	Expelled	Student is no longer allowed to attend school due to board action
6	Reached Maximum Age	Student has reached maximum age without completing district requirements for graduation from high school. The maximum age for a non-special education student is 21. Approval may be granted by the department to continue the program for a special education student for up to three years or until the person's 24th birthday.
7	Deceased	Student is deceased and did not complete graduation requirements
8	Graduated from High School	Student has met district requirements for graduating from high school. Used for midyear graduates and optional for other graduates
9	Illness	A student who left school for an indefinite period of time because of an extended illness.
10	Whole Grade Sharing Out	Student who has exited the district due to a whole grade sharing agreement with a neighboring school district
11	Tuitioned Out Parent Paid	Student who remains a resident of the district but has enrolled in another district and the parent or legal guardian pays tuition.
13	No Show	Students who have zero attendance in the current year and were inactive or not enrolled at the end of the previous year
14	End or Change Enrollment	Student has ended or changed enrollment and the reason is not defined in the other exit codes (e.g. changed from CPI to regular enrollment or ended within district part-time enrollment).
15	Open Enrolled Out and CPI Dual Enrolled	
16	Open Enrolled Out and CPI Home-School Assistance	
17	Open Enrolled Out and CPI Dual Enrolled and CPI Home School Assistance	
18	Tuitioned Out and CPI Dual Enrolled	
19	Tuitioned Out and CPI Home School Assistance	
20	Tuitioned Out and CPI Dual Enrolled and CPI Home School Assistance	
21	Open Enrolled Out and Served Full-time by a Community College Program	

Certification Season
Fall Winter Spring
Y Y Y

D D

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D D

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For more information:

Legal Reference:

Use: Certified Enrollment

Į			Exit Code
D	22	Tuitioned Out and Served Full-time by a Community College Program	
D	23	Whole Grade Sharing Out and CPI Dual Enrolled	
D	24	Whole Grade Sharing Out and CPI Home School Assistance	
D	25	Whole Grade Sharing Out and CPI Dual Enrolled and CPI Home School Assistance	
D	26	Whole Grade Sharing Out and Served Full Time by a Community College Program	
Α	27	Interim Placement	Resident students receiving instruction in an AEA, community college, or private institution

User Notes

- Code '13' No Show is used when all of the following apply:
 - 1. The student has been entered in the student information system.
 - 2. The student intended to enroll or re-enroll in the current year.
 - 3. The student did not attend in the current year.
 - 4. The student never attended last year or was exited at the end of last year (transfer, dropout, open-enrolled out, etc.).
- 7-12 students who were active at the end of last year, who did not enroll for the current year, and for whom no reason is known are considered to be Exit Code '4' Dropout.
- If a special education student turns 21 during the school year, he/she can complete the school year, but if the 21st birthday occurs during the summer then the student has aged out. An agency may continue the special education and related services of an eligible individual beyond the individual's 21st birthday if the person had an accident or prolonged illness that resulted in delays in the initiation of or interruption in that individual's special education. The agency must request approval from the department in accordance with Iowa Code section 256B.8.

Data Element Rollover

• User preference. The user should decide whether to rollover Open Enrolled Out, Tuitioned Out, and Whole Grade Sharing Out. If they are rolled over, use Enrollment Code of 20 followed by last Exit Code. The dates should reflect a date early in the School Year (July 1) rather than the first day of instruction.

Vendor Notes

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	3.	<u>Added</u>
D0190 Numeric	Y 1 2	Y N N	N N N Y N N N	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

Receiving Educational Services

Is the exited expelled or ill student receiving educational services from the district?

Code Description Definition

A 1 Yes

2 No

A 0 Not applicable

User Notes

• Required for Exit Code '5' Expelled or '9' Illness

Data Element Rollover

No

Vendor Notes

• Must be 1 or 2 if Exit Code (D0220) = 5 or 9

Data Element Specifications

	-		Allow	Mın	Max		Extracts		R	ecord	Types			FΥ
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT S	<u>SD EP I</u>	<u>ES CR</u>	<u>ID</u> B	<u> </u>	<u>Added</u>
D0228	Numeric	0	N	1	1	Υ	Ν	N	NN	NΥ	N	N 1	N	2009

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Destination Code

The type of destination location

	Code	Description	Definition
Α	1	lowa public district	
Α	2	lowa accredited nonpublic school	
Α	3	Community colllege program	
Α	4	AEA program	Like Youth Shelter or Juvenile Detention
Α	5	AEA school	Like AEA 267 Bremwood School
Α	6	DHS program or Board of Regents school	Like Iowa Braille & Sight Saving School or Eldora Training School
Α	7	Private institution with contract	
Α	8	Out-of-state	
Α	9	Out-of-country	
Α	10	Home-school / non-accredited school	
Α	11	Incarcerated	
Α	12	Other	
Α	13	Unknown	
Α	0	Not applicable	

User Notes

• Required for all Exit Codes

Data Element Rollover

• No

Vendor Notes

Data Element Specifications				
Data Element opcomoditions	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0224 Numeric	N 1 2	Y N N	NNNYNNN	2009

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Destination Location

Definition

The state assigned code for the specific destination

Code Description

Eight digit code

User Notes

• Required if Destination Code = 1-8

Data Element Rollover

No

Α

Vendor Notes

- Append 0000 to the specific code if necessary to create an 8 digit code
- Null if location code = 0 or 9-13

Data Element Specifications

	_		Allow	Min	Max	t	=xtracts		F	Record	Types	FΥ
Element ID	<u>Format</u>	<u>Default</u>	Nulls Le	ength	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	<u>TH TT</u>	SD EP I	ES CR ID BC	<u>Added</u>
D0225	Alpha		Υ	8	8	Υ	N	N	NN	ΝΥ	N N N	2009

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

First Enrollment Date in US School

Date immigrant or ELL student began continuous enrollment in a U.S. school.

Code Description

Definition

MM/DD/CCYY

User Notes

- If the exact date is unknown, use 09/01/year
- Transferring within the US does not change the date.
- Transferring out of country and returning: use the most recent date.
- Required for PK-12 students with Immigrant Status 'Y' or students with ELL status of '1', '2', or '3' whose first enrollment date in US schools is on or after 8/1/2006. Recommended for all ELL students.

Data Element Rollover

• Yes. This should not change even if the Immigrant status changes from Y to N.

Vendor Notes

• Required if Immigrant (D0330) = Y or ELL Status (D0420) = 1, 2, or 3 whose first enrollment date in US schools is on or after 8/1/2006. Recommended for all ELL students.

Data Element Specifications	Allow Min Max	Cytracto	Decard Types	ΓV
		Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0490 Date	Y 10 10	Y N N	NNYNNNN	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **ELL / Immigrant** - **30** -

Immigrant

Is the student considered an immigrant?

"Immigrant" is defined as "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term "State" means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

Code	Description	Definition
Υ	Yes	
N	No	

User Notes

- This immigrant status should not be confused with immigrant status for the Immigrant and Naturalization Service (INS).
- A child adopted at age 3-21 who meets the criteria is an immigrant. A child adopted prior to age 3 who has had enough time to adjust to the cultural, language, and educational differences would not be an immigrant.
- Children born to US citizens and military personnel outside of the "states" and foreign exchange students are not immigrants.
- Date entered US schools is required if Immigrant = Y
- If a student leaves the country for an extended period, the time out of the country is not included in the 3 full academic years. Instead, the 3-full-academic-years count resumes from the time the student left the country but does not restart.

Data Element Rollover

• User preference. Status determined each year. Once given a Y status, it changes only when the three year limitation is exceeded.

Vendor Notes

If Immigrant (D0330) = Y, First Enrollment Date in US School (D0490) is required.

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SDEP ES CR ID BC	<u>Added</u>
D0330 Alpha N	N 1 1	Y N N	NNYNNNN	2005

Certification Season

For more information:

Fall Winter Spring
Y N Y

Legal Reference: P.L. 107-110 Title III, Part C, § 3301(6)

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **ELL / Immigrant** - 31 -

ELL Placement Date

Date a student was most recently placed in the district's ELL program or began receiving ELL services

Code Description

Definition

MM/DD/CCYY

User Notes

- State funding for ELL K-12 students is based on the number of years in a program or receiving services in your district.
- If the student leaves and then returns to the district and the ELL program, the ELL Placement Data changes to the date of reentry. If the student never leaves the district, the ELL Placement Date does not change.
- For students with an ELL Status of '2' Identified as ELL but not in a Program, the ELL Placement Date is the date that they were tested.
- Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program, '2' Identified as ELL but not in a Program, or '3' Transitioned.

Data Element Rollover

Yes

Vendor Notes

• Required if ELL Status (D0420) = 1, 2 or 3.

Data Liement Specifications	Allow N	∕lin Max	I	Extracts		Record Types	FY
Element ID Format Default	Nulls Lei	ngth Length	<u>EASIER</u>	State ID B	<u>arcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
D0460 Date	Υ	10 10	Υ	N	N	NNYNNNN	2005

Certification Season For more information:

Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **ELL / Immigrant** - **32** -

ELL Placement Instrument

The instrument used to determine the initial English proficiency level for program or services placement

Code	Description	Definition
1	Language Assessment Scale	
2	IDEA Proficiency Test	
3	Other	
4	MAC II	
5	Woodcock Munoz Language Survey (WMLS)	
0	Not applicable	

User Notes

- An ELL student is not required to be retested when transferring between districts. The receiving district may enter the previously used placement instrument and proficiency level.
- If an assessment is given, ELL Placement Proficiency and ELL Status are required.
- Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program, '2' Identified as ELL but not in a Program, or '5' Tested and not identified as ELL

Data Element Rollover

Yes

Vendor Notes

• Must be 1-5 if ELL Status (D0420) = 1, 2, or 5

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0440 Numeric 0	N 1 1	Y N N	NNYNNNN	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **ELL / Immigrant** - 33 -

ELL Placement Proficiency

The English proficiency level determined by the ELL placement instrument

Code Description

Definition

- 1 Non-proficient
- 2 Limited English Proficient
- 3 Proficient
- 0 Not applicable

User Notes

- The ELL Placement Proficiency remains constant for a student in your district from year to year.
- Required for all K-12 students assessed with an ELL Placement Instrument

Data Element Rollover

Yes

Vendor Notes

• Must be 1-3 if ELL Status (D0420) = 1 or 2

Data Element Specifications

	•		Allow	Min	Max		Extracts			Rec	ord T	pes			FY
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	<u>TH T</u>	T SD	EP E	<u>S CR</u>	<u>ID</u> B	C	<u>Added</u>
D0450	Numeric	0	N	1	1	Υ	N	N	1 N	N Y	ΝN	ΙN	N 1	N	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **ELL / Immigrant** - **34** -

ELL Status

Current ELL status of a K-12 student

Code	Description	Definition
1	Student is in an English Language Instructional Program	A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom
2	Identified as ELL but not in a program	A student whose primary/native language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not participating in an ELL program
		Example: No program offered or parents refuse participation. When identified ELL students are not provided a program for whatever reason, they must receive ELL services (e.g. differentiated instruction)
3	Transitioned	A student whose primary/native language is not English and who has been transitioned out of an English language instructional education program or transitioned from ELL services into a regular classroom
4	Exited	Student is no longer considered an ELL student and no longer has an ELL status code of 1, 2, or 3
5	Tested and not identified as ELL	
0	Not applicable	

User Notes

• Students with ELL Status '3' Transitioned are in the process of moving from Status 1 or 2 toward Status 4. They have not yet exited their ELL program/services.

Data Element Rollover

• Yes

Vendor Notes

Data Element Speci	rications	Allow	Min	Max	Е	Extracts		Re	cord Types	FY
Element ID Format	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	TH TT S	DEPESCRID BC	<u>Added</u>
D0420 Numeric	0	Ν	1	1	Υ	Ν	N	NNY	/ N N N N N	2005

Certification Season For moderal Winter Spring Level Y N Y

For more information: Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **ELL / Immigrant** - **35** -

ELL Instructional Program

The instructional program of a current ELL student.

Code	Description	Definition
1	Bilingual Dual Language Program	Also known as two-way or developmental. Students develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.
2	Transitional Bilingual Program	Also known as early-exit bilingual education. Utilizes a student's primary/native language in instruction. The program maintains and develops skills in the primary/native language and culture while introducing, maintaining, and developing skills in English. The primary purpose of the program is to facilitate the ELL student's transition to an all English instructional program while receiving academic subject instruction in the primary/native language to the extent necessary.
3	Bilingual Heritage Language Preservation Program	Program that continues with the development of a student's native/home or ancestral language
5	English as a Second Language Sheltered English Instruction Program	An instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aides, and the environment to teach vocabulary, for concept development in mathematics, science, social studies, and other subjects.
6	English as a Second Language Structured English Immersion Program	The goal of this program is acquisition of English language skills so that the ELL student can succeed in an English-only mainstream classroom. All instruction in an immersion strategy program is in English. Teachers have specialized training in meeting the needs of ELL students, possessing either a bilingual education or ESL teaching credential and/or training, and strong receptive skills in the students' primary/native language.
7	Other English as a Second Language Program (not listed)	Other English as a Second Language Program (not listed)
8	Two Way Immersion Bilingual Program	Program designed to serve both language minority and language majority students concurrently. Two language groups are put together and instruction is delivered through both languages. For example, in the U.S., native English-speakers might learn Spanish as a foreign language while continuing to develop their English literacy skills and Spanish-speaking ELLs learn English while developing literacy in Spanish. The goals of the program are for both groups to become biliterate, succeed academically, and develop cross-cultural understanding.
9	Developmental Bilingual Program	A program that teaches content through two languages and develops both languages with the goal of bilingualism and biliteracy.
10	Other Bilingual Program (not listed)	Other Bilingual Program (not listed)
11	English as a Second Language Program Specially Designed Academic Instruction Delivered in English (SDAIE) Program	Specially Designed Academic Instruction in English is a program of instruction in a subject area, delivered in English, which is specially designed to provide LEP students with access to the curriculum.
12	Content-based English as a Second Language Program	This approach to teaching English as a second language makes use of instructional materials, learning tasks, and classroom techniques from academic content areas as the vehicle for developing language, content, cognitive and study skills. English is used as the medium of instruction.

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **ELL / Immigrant** - **36** -

ELL Instructional Program

13 English as a Second Language Pullout Program A program in which LEP students are "pulled out" of regular, mainstream classrooms for special instruction in English as a second language.

0 Not applicable

User Notes

• Required for all K-12 students with ELL Status of '1' In an English Language Instructional Program

Data Element Rollover

Yes

Vendor Notes

• Must be 1-3 or 5-13 if ELL Status (D0420) = 1

	_		Allow	Min	Max	Į.	Extracts		ŀ	Record	dyl t	es		FΥ
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT	<u>SD EF</u>	PES !	<u>CR I</u>	<u>D</u> <u>BC</u>	<u>Added</u>
D0470	Numeric	0	Ν	1	2	Υ	Ν	N	N N	ΥN	l N	N 1	N N	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **ELL / Immigrant** - **36** -

ELL Exit Date

Date student was classified as ELL Status 4 (Exited)

Code Description

Definition

MM/DD/CCYY

User Notes

• A student transferring out of your district should not be exited from ELL simply because the student is leaving the district.

Data Element Rollover

Yes

Vendor Notes

• Required if ELL Status (D0420) = 4

Data	Element	Specifi	cations
vala	CIGILIGII	SDECIII	Calibris

	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0465 Date	Y 10 10	Y N N	N N Y N N N N	2006

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **ELL / Immigrant** - **37** -

21st Century Community Learning Center

Did the student participate in a 21st Century Community Learning Center program for 30 days or more between July 1 and June 30 of the current year?

21st Century Learning Centers are federally funded programs to support before and after school learning centers in lowa to provide academic enrichment opportunities for children in low-resource schools.

Code Description Definition

Y Yes

N No

User Notes

- Sites are located within school districts and may or may not be housed within a public school district facility.
- Required for students in districts with federally funded 2st Century Community Learning Centers
- Districts with 21st Century Learning Centers in 2007-2008

Cedar Rapids

Clarion-Goldfield

Clinton

Davenport

Des Moines

Dubuque

Eagle Grove

East Union

Fort Dodge

Fort Madison

Iowa City

Keokuk

Murray

Perry

Sioux City

Storm Lake

Van Buren

Data Element Rollover

No

Vendor Notes

Data Element Specifications Record Types FY Allow Min Max Extracts Element ID Format Default EASIER State ID Barcode TH TT SD EP ES CR ID BC Added Nulls Length Length N N Y N N N ND0335 Alpha Ν Ν 1 1 Υ Ν Ν 2006

Certification Season For more information: Joe Herrity 515-281-3290 joe.herrity@iowa.gov

Fall Winter Spring Legal Reference:

N N Y Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 Printed on 04/17/2008 Printed on 04/17/2008

Activity Participation

Did the nonpublic or CPI 9-12 student participate in school sponsored activities at any time during the year?

Code Description Definition

Y Yes

No

User Notes

- "Activity" refers to locally defined student activity programs.
- Include students enrolled only to take the ITED test
- Required for Nonpublic and CPI Dual Enrolled students in grades 9-12

Data Element Rollover

No

Vendor Notes

• Applies only to 9-12 students with Entry Codes (D0180) of 6, 9, 12, 14, 21, 23, 27, or 29 (dual enrolled) or 8 (nonpublic shared time)

Data Element Specifica	ions Allow	Allow Min Max Extracts					Re	FY		
Element ID Format Defa	ult Nulls L	<u>ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	<u>TH TT S</u>	<u>DEPES C</u>	R ID BO	<u>Added</u>
D0240 Alpha N	N	1	1	Υ	N	N	NN `	1 N N Y	N N N	2008

Certification Season
Fall Winter Spring
Y N N

For more information: Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008

At-Risk

Is the student considered to be at-risk at the time of submission?

An at-risk student means any identified student who needs additional support and who is not meeting or not expected to meet the established goals of the educational program (academic, personal/social, career/vocational).

Code Description

Definition

- Yes and in a program funded by allowable Α
- Yes but not in a program funded by 2 allowable growth
- No

User Notes

- At-risk students include but are not limited to K-12 students in the following groups: homeless children and youth, dropouts, returning dropouts, potential dropouts, and students currently enrolled in an alternative school or program.
- Potential dropouts are resident pupils enrolled in a public or nonpublic school who demonstrate poor school adjustment as indicted by two or more of the following:
 - 1. High rate of absenteeism, truancy, or frequent tardiness.
- 2. Limited or no extracurricular participation or lack of identification with school including, but not limited to, expressed feelings of not belonging.
 - 3. Poor grades including, but not limited to, failing in one or more school subjects or grade levels.
- 4. Low achievement scores in reading or mathematics which reflect achievement at two years or more below grade level.
- Rules have been adopted by the State Board of Education to incorporate the application process for modified allowable growth for returning dropout and dropout prevention services into the comprehensive school improvement plan.

Data Element Rollover

Yes

Vendor Notes

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length		TH TT SD EP ES CR ID BC	<u>Added</u>
D0345 Numeric 0	N 1 1	Y N N	NNYNNNN	2009

Certification Season Fall Winter Spring

Ν

For more information: Susan Walkup 515-281-5718 susan.walkup@iowa.gov

Legal Reference: Iowa Code 281-12.2(256); Modified Allowable Growth - Iowa Coce 257.39

Use: Legislative report

Program Indicators - 40 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Charter School

Did the student attend a state approved Charter School at any time during the year?

Code Description Definition

Y Yes

N No

User Notes

• Districts with Charter Schools in 2007-2008

Davenport

Dubuque

Hartley-Melvin-Sanborn

Howard-Winneshiek

Panorama

Sigourney

Southeast Webster Grand

Sioux Central

Storm Lake

West Central

Data Element Rollover

• User preference. Status determined each year.

Vendor Notes

Data Element Specification	I S Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SDEP ES CR ID BC	<u>Added</u>
D0775 Alpha N	N 1 1	Y N N	NNYNNNN	2008

Certification Season Fall Winter Spring

For more information: Del Hoover 515-281-8402 del.hoover@iowa.gov

Y N Y

Use:

Legal Reference:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Program Indicators** - 41 -

Early Intervening Services

Did the student receive early intervening services funded by IDEA Part B during the current year?

Services can include educational and behavioral evaluations, services, and support, including scientifically based literacy instruction. Part B funds may be from an AEA or local district.

Students must be in grades K-12 and general education students (do not have an IEP) when first marked. Includes students receiving direct services or students of a teacher who received professional development funded by IDEA Part B in that particular year.

Code	Description	Definition
Υ,	Yes	
N I	No	

User Notes

- AEAs will notify districts of any teachers who received staff development using IDEA Part B funds. Students of those identified teachers are to be coded as receiving Early Intervening Services during the school year in which the training occurred.
- AEAs will notify districts of any students who received direct services using IDEA Part B funds.
- Early Intervening Services are only for regular education students. It is possible that, after receiving the services, a student is staffed into special education. In that case, both Early Intervening Services and IEP indicators will be marked 'Yes'.
- Early Intervening Services is a yearly indicator. A student marked as receiving early intervening services remains marked for that year only. A student is only marked a second year if additional services were rendered or if the student has a teacher during the next year who also received staff development funded through IDEA Part B funds during the new academic year.
- Required for districts that have been determined to be disproportionate and all other districts that provide services with these funds

Data Element Rollover

No

Vendor Notes

Data Element Specific	cations	Allow Min	Max		Extracts		R	ecord Types	;	FY
Element ID Format D	<u>efault</u>	Nulls Lengt	h Length	EASIER	State ID	<u>Barcode</u>	TH TT S	<u>SDEPES CF</u>	R ID BC	<u>Added</u>
D0760 Alpha	N	N 1	1	Υ	N	N	NN	YNNN	NN	2007

Certification Season For more information: Steve Crew at 515 281-6285 or steve.crew@iowa.gov

Fall Winter Spring Legal Reference: 34 CFR 300.226(a)

N Y
Use: Required to collect, not report

Version: 2009.1 04/16/2008 Printed on 04/17/2008 Printed on 04/17/2008 Program Indicators - 42 -

Foster Care

Is the student in foster care?

A student living in a facility located within the district that is a licensed child foster care facility as defined in Iowa Code section 237.1 (full-time parental nurturing provided by someone other than a relative or guardian of the child), or a facility as defined in Iowa Code 125.2 that provides residential treatment (substance abuse). The definition of a facility includes licensed foster single-family homes.

Code	Description	Definition
Υ	Yes	
Ν	No	

User Notes

- If a child is in foster care and is open enrolled in or has an IEP, the resident district is the true resident district. In other cases, enter the attending district as the resident district.
- For NCLB reporting, students in foster care are reported at the state level

Data Element Rollover

Yes

Vendor Notes

Data Eleme	nt Spec	ifications	Allow	Min	Max	[Extracts		Red	cord Types	FY
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	TH TT SE	EP ES CR ID BC	<u>Added</u>
D0230	Alpha	N	Ν	1	1	Υ	Ν	N	N N Y	N N N N	2008

Certification Season
Fall Winter Spring
Y N Y

For more information: Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Program Indicators** - 43 -

Free Lunch Eligible

Is the student approved eligible for free lunch at the time of submission?

The federal government-sponsored lunch program where the full cost of school meals is provided by the government.

Code	Description	Definition
Υ	Yes	
N	No	

User Notes

- A student may be approved eligible (yes) and not participate.
- Students are eligible for free lunch through identification processes such as Direct Certification, application, homeless status, foster care status, migrant status, etc.
- All students in Provision 2 or 3 schools are eligible for free lunch. For more information on Provision 2 or 3 Options: http://www.frac.org/html/federal_food_programs/cnreauthor/provision2.htm

Data Element Rollover

• Yes. Status continues for 30 operating days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

Vendor Notes

• Vendors who integrate their SIS with a lunch program are cautioned to ensure the requested data element specifications are met with respect to eligibility vs participation.

Data Eleme	ent Spec	ifications	Allow	Min	Max	1	Extracts		Re	cord Types	FY
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	TH TT SI	DEPES CR ID BC	<u>Added</u>
D0270	Alpha	N	Ν	1	1	Υ	Ν	Ν	NNY	'NNNNN	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008

Reduced Lunch Eligible

Is the student approved eligible for reduced lunch at the time of submission?

The federal government-sponsored lunch program where the partial cost of school meals is provided by the government.

Code	Description	Definition
Υ	Yes	
Ν	No	

User Notes

• A student may be approved eligible (yes) and not participate.

Data Element Rollover

• Yes. Status continues for 30 operating days. New status takes effect when determined. If no new qualification within 30 days, status becomes No.

Vendor Notes

• Vendors who integrate their SIS with a lunch program are cautioned to ensure the requested data element specifications are met with respect to eligibility vs participation.

Data Eleme	nt Spec	ifications	Allow	Min	Max	E	Extracts		Re	cord Ty	pes		FY
Element ID	Format Programme	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	EASIER	State ID	Barcode	TH TT SE	<u>EP ES</u>	CR II	<u>BC</u>	<u>Added</u>
D0280	Alpha	N	Ν	1	1	Υ	N	N	N N Y	N N	N N	I N	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008

Gifted/Talented

Has the student been identified as gifted/talented at any time during the current school year?

Gifted and talented children are those identified as possessing outstanding abilities who are capable of high performance.

Code	Description	Definition
Υ	Yes	
N	No	

User Notes

• Gifted and talented children are children who require appropriate instruction and educational services commensurate with their abilities and needs beyond those provided by the regular school program.

Gifted and talented children include those children with demonstrated achievement or potential ability, or both, in any of the following areas or in combination:

- 1. General intellectual ability
- 2. Creative thinking
- 3. Leadership ability
- 4. Visual and performing arts ability
- 5. Specific ability aptitude
- All schools are to identify gifted and talented students. Identified students do not need to be in a specifically designated program.
- Gifted and Talented teachers may provide instruction to entire classes of students. That in itself does not identify all of those students as Gifted and Talented.

Data Element Rollover

Yes

Vendor Notes

• In the bar code extract, code Y = 1 and N = 0

Data Element Specifica	ations Allow M	lin Max	Extra	cts	Record Types	FY
Element ID Format De	fault Nulls Ler	igth Length	EASIER State	EID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0310 Alpha	N N	1 1	Y N	Υ	N N Y N N N N Y	2005

Certification Season
Fall Winter Spring

For more information:

Y N Y

Legal Reference: Iowa Code 257.44

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 Printed on 04/17/2008 Program Indicators - 46 -

Homeless Type

If a student was homeless at some time during the year, what was the most recent type of primary nighttime residence?

A homeless student is a child or youth from the age of 3 years through 21 years who lacks a fixed, regular, and adequate nighttime residence.

Code	Description	Definition
1	Sheltered/Transitionally Housed	Children who individually or with a family accessed and are living in a public or private shelter or transitional housing project on a temporary basis.
2	Doubled-up	Children living with relatives or friends due to a loss of housing due to disasters, lack of employment, parents will not allow child to live at home, abandoned children, or other similar situations.
3	Unsheltered	Children living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar situations of public and private places not ordinarily used as a regular sleeping accommodation for human beings.
4	Other	Abandoned children temporarily housed by hospitals, YWCA or YMCA organizations, etc.
5	Unknown	Children who have been identified as homeless, but primary nighttime residence is unknown.
6	Hotel/Motel	Children living in a hotel/motel as their primary residence.
0	Not applicable	Children who were not homeless at any time during the school year.

User Notes

- Once a type is entered, it remains entered for the rest of the school year. The type may change to reflect the most recent status.
- Students in foster care or residential placement are not considered homeless.
- If a student moves out of his / her parents' home (whether by choice or not) and is unaccompanied by either parent, he or she is considered to be homeless.

Data Element Rollover

No

Vendor Notes

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0340 Numeric 0	N 1 1	Y N N	NNYNNNN	2005

Certification Season For more information:

Fall Winter Spring Legal Reference:

N N Y Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Program Indicators** - 47 -

Homeless Student Served Through McKinney-Vento Funds

Was the homeless student served by a McKinney-Vento subgrantee district at any time during the school year?

Code Description Definition

Y Yes

No

User Notes

Ν

- Required for students in McKinney-Vento subgrantee recipient districts whose Homeless Type is 1-6
- McKinney-Vento Subgrant Districts in 2007-2008

Ames

Cedar Rapids

College

Council Bluffs

Des Moines

Iowa City

Ottumwa

Sioux City

Spirit Lake

West Sioux

Data Element Rollover

No

Vendor Notes

• Required if Homeless Type D0340 is not 0

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0800 Alpha N	N 1 1	Y N N	NNYNNNN	2007

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008

Program Indicators - 48 -

IEP

Does the student have an IEP?

IEP's include not only instructional IEP's, but also those for support services only (for example Speech or Language, Occupational or Physical Therapy, School Social Work, and Special Education Nursing Services). These services are usually provided by the Area Education Agency, but should be reported through Project EASIER. An IEP that specifies the assignment of an aide to assist a student in moving about school is also included.

Code Description

Definition

Y Yes N No

User Notes

Data Element Rollover

Yes

Vendor Notes

• In the bar code extract, code Y = 1 and N = 0

Data Element Specifications

	•		Allow	Min	Max	l	Extracts		Red	cord Types	FY
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD	EP ES CR ID BC	<u>Added</u>
D0290	Alpha	N	N	1	1	Υ	N	Υ	NNY	N N N N Y	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Program Indicators** - **49** -

Migrant

Is the student considered a migratory child?

The term "migratory child" means a child who is, or whose parent or spouse is, a migratory agricultural worker. A migratory agricultural worker is one who, in the preceding 36 months, in order to obtain temporary or seasonal employment in agricultural or fishing work, has moved from one school district to another.

	Code	Description	Definition
С	1	Yes and in a federally funded program	
Α	2	Yes but not in a federally funded program	
С	0	No	

User Notes

- The definition also includes the following two situations that are not applicable in lowa:
- (b) in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or (c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.
- A student loses migrant status if a student has been continuously enrolled within the same district beyond 3 years.
- <u>Districts with Federally Funded Programs in 2007-2008</u>

Alta

Boyden-Hull

Columbus

Coon Rapids-Bayard

Denison

Estherville

Lenox

Marshalltown

Ottumwa

Perry

Postville

Sioux Center

Sioux City

Storm Lake

Waterloo

West Liberty

West Sioux

Williamsburg

Data Element Rollover

• User preference. Status determined each year. Once given a Y status, it does not change for the year.

Vendor Notes

In the bar code extract, code Y = 1 and N = 0

Data Element Specifications			
Data Lionioni opoomoationo	Allow Min Max	Extracts	Record Types
Flement ID Format Default	Nulls Lenath Lenath	FASIFR State ID Barcode	TH TT SD FP FS CR

Data Element Specifica	Allow Mir	n Max	E	xtracts		Record Types	FY
Element ID Format Def	<u>ault</u> <u>Nulls</u> <u>Leng</u>	th Length	EASIER S	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
D0320 Numeric N	l N 1	1	Υ	Ν	Υ	N N Y N N N N Y	2005

Certification Season For more information: Fall Winter Spring Legal Reference: Ν Use:

Program Indicators - 50 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Preschool Attendance

Did the student attend preschool within the 12 months prior to kindergarten entry?

Code	Description	Definition

Y Yes N No

User Notes

- Includes any preschool experience private or school sponsored. Includes Transitional Kindergarten.
- No change in the preschool attendance indicator would be needed for a student in his/her 2nd year of kindergarten.
- Required for current Kindergarten students

Data Element Rollover

• No. May remain in the database associated with the year the student was in K.

Vendor Notes

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0780 Alpha N	N 1 1	V N N	N N V N N N N N	2007

Certification Season
Fall Winter Spring
Y N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Program Indicators** - **51** -

Preschool Program

Is the student in a Quality Preschool Program approved by the Department of Education?

Code	Description	Definition
------	-------------	------------

Yes 0

User Notes

No

- If a district has multiple preschool programs, not all may have been included in the startup grant. Mark Yes only for students in the Quality Preschool programs in the grant approved by the Department of Education.
- Include students in approved programs regardless of the year the grant was approved.

Data Element Rollover

• No. May remain in the database associated with the year the student was in PK.

Vendor Notes

Data Element Specifications				
	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SDEP ES CR ID BC	<u>Added</u>
D0783 Numeric 0	N 1 1	Y N N	NNYNNNN	2009

Certification Season Fall Winter Spring Υ Ν

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008

Preschool Program Standards

The standards met by the preschool program that the student attends

Code	Description	Definition
1	NAEYC / Head Start	NAEYC/Head Start = National Association for the Education of Young Children/Head Start
2	QPPS	QPPS = Iowa's Quality Preschool Program Standards. QPPS is a subset of NAEYC/Head Start
3	Neither NAEYC / Head Start or QPPS	
0	Not applicable	

User Notes

- If the preschool program is approved, then it must meet standards 1 or 2.
- If the preschool program is not approved, standards 1, 2, or 3 may be used.
- Once a district has an approved preschool program, all students in any program with standards 1 or 2 are included in certified enrollment.
- Required for PK age 4 regular education students

Data Element Rollover

• No. May remain in the database associated with the year the student was in PK.

Vendor Notes

• Required 1-3 for current PK age 4 students with IEP = N

	Specifica	

	Allow Min Max			Extracts			Rec	FY		
Element ID Format D	<u>Default</u>	<u>Nulls</u> L	<u>ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	TH TT SD	EP ES CR ID BC	<u>Added</u>
D0785 Numeric	0	N	1	1	Υ	N	N	N N Y	N N N N	2008

Certification Season For more information:

Fall Winter Spring
Y N N Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Program Indicators** - **53** -

Section 504

Does the student have a 504 plan?

Code Description

Definition

Yes Ν

No

User Notes

Data Element Rollover

Yes

Vendor Notes

• In the bar code extract, code Y = 1 and N = 0

Data Element Specifications

	•		Allow	Min	Max		Extracts		Record Types	FY
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
D0300	Alpha	N	Ν	1	1	Υ	Ν	Υ	N N Y N N N N Y	2005

Certification Season Fall Winter Spring Υ Ν Υ

For more information:

Legal Reference:

Use:

Program Indicators - 54 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Title I Reading

Did the student participate in a Title I Targeted Assistance Reading program at anytime during the year?

Code	Description	Definition
Υ	Yes	
Ν	No	

User Notes

• Should not be used to identify students participating in Title I Schoolwide program. NCLB reporting will identify those schools from a source other than Project EASIER.

Data Element Rollover

• User preference. Status determined each year.

Vendor Notes

• In the bar code extract, code Y = 1 and N = 0

Data	Flement	Speci	fications

_ или _ политоров поименто			Allow	Min	Max	[Extracts		R	ecord Ty	pes	FY
Element ID	<u>Format</u>	<u>Default</u>	Nulls Le	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	<u>TH TT S</u>	DEP ES	CR ID BC	<u>Added</u>
D0250	Alpha	N	Ν	1	1	Υ	N	Υ	NN	Y N N	N N Y	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Title I - 55 -**

Title I Math

Did the student participate in a Title I Targeted Assistance Mathematics program at anytime during the year?

Code	Description	Definition
Υ	Yes	
Ν	No	

User Notes

• Should not be used to identify students participating in Title I Schoolwide program. NCLB reporting will identify those schools from a source other than Project EASIER.

Data Element Rollover

• User preference. Status determined each year.

Vendor Notes

• In the bar code extract, code Y = 1 and N = 0

Data Element	Speci	fications
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Data Lioinon	п орос.	iioutioiio	Allow	Min	Max	E	Extracts		Re	ecord Types		FY
Element ID F	Format	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	EASIER S	State ID	<u>Barcode</u>	<u>TH TT S</u>	<u>DEPESCRID</u>	<u>BC</u>	<u>Added</u>
D0252	Alpha	N	N	1	1	Υ	N	Υ	NN'	YNNNN	Υ	2005

Certification Season
Fall Winter Spring
Y N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Title I - 56 -**

Title I School Choice

The decision when a student applied for Title I School Choice during the current school year

Students who are attending Title I schools that are in their first or more years of school improvement (i.e. have not made adequate yearly progress (AYP) for two or more years), in corrective action, or in restructuring status are eligible to receive these services.

	Code	Description	Definition
С	1	Applied and changed schools	
С	2	Applied and declined to change schools	
С	3	Applied and was denied	
С	0	Not applicable	

User Notes

- If there is no other school in the district for the student to transfer to, enter the code for Not applicable (0).
- <u>Title I School Choice Districts in 2007-2008</u>

Cedar Rapids
Des Moines
Dubuque
Marshalltown
Perry
Storm Lake
Waterloo

Data Element Rollover

No

Vendor Notes

Data Element Specifications	Allow Min Max	Cytracta	Depart Types	FY
	Allow Min Max	Extracts	Record Types	ГТ
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0770 Numeric N	N 1 1	Y N N	N N Y N N N N	2007

Certification Season Fall Winter Spring

For more information: Paul Cahill 515 281-3944 paul.cahill@iowa.gov

Fall Winter Spring Legal Reference:
Y N Y Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Title I - 57 -**

School Offering Title I School Choice

The school number of the school required to offer Title I School Choice.

Code Description

Definition

Four numeric characters

User Notes

Data Element Rollover

No

Vendor Notes

Data Element Specifications

FΥ Allow Min Max Extracts Record Types Element ID Format Default EASIER State ID Barcode Nulls Length Length TH TT SD EP ES CR ID BC <u>Added</u> D0765 0000 4 4 Υ Ν Ν N N Y N N N N2009 Alpha Ν

Certification Season
Fall Winter Spring
Y N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Title I - 58 -**

Title I Supplemental Services

The decision when a student applied for supplemental services

Students from low-income families who are attending Title I schools that are in their second year of school improvement (i. e., have not made adequate yearly progress (AYP) for three or more years), in corrective action, or in restructuring status are eligible to receive these services.

	Code	Description	Definition
С	1	Applied and received services	
С	2	Applied and declined services	
С	3	Applied and was denied services	
С	0	Not applicable	

User Notes

• <u>Districts Offering Title I Supplemental Services in 2007-2008</u>

Cedar Rapids Marshalltown Perry Storm Lake

Data Element Rollover

No

Vendor Notes

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SDEP ES CR ID BC	<u>Added</u>
D0305 Numeric N	N 1 1	Y N N	NNYNNNN	2006

Certification Season Fall Winter Spring Ν

Υ

For more information: Paul Cahill 515 281-3944 paul.cahill@iowa.gov

Legal Reference: Title I, Part A, Section 1116

Use:

Title I - 59 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Graduation Status

Has the student graduated at the time the record is being sent?

Code	Description	Definition
Υ	Yes	
N	No	

User Notes

- Give a Graduation Status of 'Y' only to the students who have actually graduated at the time of submission. If a non-graduating senior completes graduation requirements prior to the start of instruction in the next school year, you will either need to use a planned web application for collecting summer graduate information or call the DE.
- A student may graduate from only one school. Use Exit Code '14' (End or Change Enrollment) in the non-graduating school at the end of the year. The building issuing the diploma must be the building of primary enrollment.
- You can only graduate students attending your district. If a tutioned-out student fulfills your district's requirements and earns your district's diploma, then the student should be re-enrolled and counted as a graduate prior to graduation.
- A student who does not graduate and stops attending is a dropout with Exit Code 4.
- A student who graduates midyear should be given an Exit Code of 8 on the date when he / she graduates.

Data Element Rollover

• No. Graduates are not rolled over. 5th year seniors are allowed.

Vendor Notes

Data Element Specification	s Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0530 Alpha N	N 1 1	Y N N	NNYNNNN	2005

Certification Season For more information: Fall Winter Spring Legal Reference: Ν Use:

Graduates - 60 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Diploma Type

What type of diploma did the graduate receive?

Code	Description	Definition
1	Regular Diploma	Given to students who meet unmodified local district graduation requirements including students who graduate from a local school board approved Alternative School.
2	Other Diploma	Given to students who meet modified local district graduation requirements from an alternative placement (not alternative high school) within the district, or who have had the requirements modified in accordance with a disability. Example - local district requirements have been modified through an IEP for specific students.
3	Other Completer	Given to students who have finished their high school program, but did not earn a diploma. Local district awards a certificate of completion or certificate of attendance in lieu of a diploma (i.e. foreign exchange student who did not meet unmodified or modified local district graduation requirements).
0	Not applicable	

User Notes

- Give a diploma type only to the students who have actually graduated at the time of submission. If a non-graduating senior completes graduation requirements prior to the start of instruction in the next school year, you will either need to use a planned web application for collecting summer graduate information or call the DE.
- If a Foreign Exchange student meets district graduation requirements, they receive Diploma Type 1 or 2. Foreign Exchange students and others who do not meet district graduation requirements may receive an "honorary diploma" and will be coded as Diploma Type 3 'Other Completer'.
- Required for all students with Graduation Status 'Y'

Data Element Rollover

No

Vendor Notes

• Must be 1-3 if Graduation Status (D0530) = Y

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SDEP ES CR ID BC	<u>Added</u>
D0550 Numeric 0	N 1 1	Y N N	N N Y N N N N	2005

Certification Season For more information:

Fall Winter Spring Legal Reference:

N N Y Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Graduates - 61 -**

Post-graduation Location

The graduate's intended post-graduation location

Code Description Definition

- 1 In-state
- 2 Out-of-state
- 0 Not applicable

User Notes

• Required for students with Graduation Status 'Y' and Diploma Type '1' or '2'

Data Element Rollover

• No

Vendor Notes

• Must be 1-2 if Graduation Status (D0530) = Y and Diploma Type (D0550) = 1 or 2

Data Element Specifications

	-		Allow	Min	Max		Extracts	3	Re	cord Types	FY
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	State II	D Barcode	<u>TH TT SE</u>	EPESCR ID B	<u>Added</u>
D0560	Numeric	0	N	1	1	Υ	Ν	N	NNY	NNNN	2005

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Graduates - 62 -**

Post-graduation Plan

The graduate's intended post-graduation plan

	Code	Description	Definition
С	1	Four year private college	
С	2	Four year public college	
	3	Community college	
С	4	Two year private college	
	5	Other postsecondary	
	6	Employment	
	7	Homemaker	
	8	Active Military	
	9	Unknown	

User Notes

0

• Required for students with Graduation Status 'Y' and Diploma Type '1' or '2'

Data Element Rollover

Not applicable

No

Vendor Notes

• Must be 1-9 if Graduation Status (D0530) = Y and Diploma Type (D0550) = 1 or 2

Data Element Specifications	S Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SDEP ES CR ID BC	<u>Added</u>
D0570 Numeric 0	N 1 1	Y N N	N N Y N N N N	2005

Certification Season For more information: Fall Winter Spring Ν

Legal Reference:

Use:

Graduates - 63 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Kindergarten Literacy Assessment

The test used to assess the literacy level of a kindergarten student

Code Description Definition

- 1 Basic Reading Inventory (BRI)
- 2 Phonolocical Awareness Test (PAT)
- 3 Observation Survey
- 5 Yopp-Singer Test of Phoneme Segmentation
- 6 Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
- 8 Transitional Kindergarten; Not Assessed Used for 5 year Transitional Kindergarten students with Grade = 00
- 9 Other
- 0 Not applicable

User Notes

• Required for all kindergarten students who are active on October 1st.

Data Element Rollover

• No. May remain in the database associated with the year the student was in K.

Vendor Notes

• Must be 1,2,3,5,6,8, or 9 if Grade = 00

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY	
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	Added	

lement IDFormatDefaultNullsLengthLengthEASIERState IDBarcodeTHTTSDEPESCRIDBCAddedD0735Numeric0N11YNN<t

Certification Season
Fall Winter Spring
Y N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Assessment - 64 -**

Kindergarten Literacy Assessment Score 1

Score Range: 0-22

The first score of the assessment identified as the Kindergarten Literacy Assessment

	Code	Description	Definition
С		BRI: Phoneme Segmentation subtest from Appendix A	Score Range: 0-22
С		PAT: Phoneme Task of the Blending Subtest	Raw Score Range: 0-10
С		Obs Survey: Hearing Sounds in Words subtest	Raw Score Range: 0-37

С **DIBELS: Initial Sounds Fluency** Score Range: 0-99 (Report to the nearest whole number)

User Notes

С

• Required if Kindergarten Literacy Assessment is BRI, PAT, Observation Survey, Yopp-Singer, or DIBELS.

Data Element Rollover

• No. May remain in the database associated with the year the student was in K.

Vendor Notes

• Required if Kindergarten Literacy Assessment (D0735) = 1,2,3,5, or 6.

• Zero is a valid score, do not default these scores to zero.

Data Element Specifications	;
------------------------------------	---

Yopp-Singer: Full test

Data Liement Specifications	Allow Min	Max	Е	Extracts		Record Types	FY
Element ID Format Default	Nulls Length	<u>Length</u>	EASIER S	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
D0745 Numeric	Y 1	2	Υ	N	N	NNYNNNN	2007

Certification Season Fall Winter Spring Ν

For more information:

Legal Reference:

Use:

Assessment - 65 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Kindergarten Literacy Assessment Score 2

The second score of the assessment identified as the Kindergarten Literacy Assessment

Code Description Definition

С PAT: Rhyming Subtest Raw Score Range: 0-20 С

DIBELS: Letter Naming Fluency Score Range: 0-99

User Notes

• Required if Kindergarten Literacy Assessment is PAT or DIBELS.

Data Element Rollover

• No. May remain in the database associated with the year the student was in K.

Vendor Notes

- Required if Kindergarten Literacy Assessment (D0735) is 2 or 6.
- Zero is a valid score, do not default these scores to zero.

Data Element Specifications	Allow Min Max			Extracts			Record Types	FY
Element ID Format Default			<u>Length</u>	EASIER		<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
D0746 Numeric	Υ	1	2	Υ	Ν	N	NNYNNNN	2007

Certification Season Fall Winter Spring Ν

For more information:

Legal Reference:

Use:

Assessment - 66 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Kindergarten Literacy Assessment Score 3

The third score of the assessment identified as the Kindergarten Literacy Assessment

Code Description Definition

PAT: Phoneme Task of the Deletion

Raw Score Range: 0-10

Subtest

User Notes

С

• Required if Kindergarten Literacy Assessment is PAT.

Data Element Rollover

• No. May remain in the database associated with the year the student was in K.

Vendor Notes

- Required if Kindergarten Literacy Assessment (D0735) is 2.
- Zero is a valid score, do not default these scores to zero.

Data Element Specifications

	•		Allow	Min	Max	E	Extracts		Re	cord Types		FY
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u> <u>L</u>	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	<u>TH TT S</u>	<u>DEPESCR</u>	ID BC	<u>Added</u>
D0747	Numeric		Υ	1	2	Υ	N	N	N N Y	I N N N	N N	2007

Certification Season
Fall Winter Spring

Ν

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Assessment - 67 -**

ACT Composite Score

The highest ACT Composite Score for a 9-12 student regardless of the year the test was taken

Code Description Definition

Whole number 0 - 36

User Notes

- If a student has more than one composite score, the student information system should extract the highest composite score.
- The ACT Composite Score is used to calculate a measure indicating probable post-secondary success on the Annual Progress Report (APR).

Data Element Rollover

• Yes. The highest ACT Composite score from any year is required.

Vendor Notes

• Zero is a valid score, do not default these scores to zero.

Data	Flament	Specifications
Dala	Cientent	Specifications.

•	Allow Min	Max	ΕX	ctracts	Record Types	FΥ
Element ID Format Def	fault Nulls Length	<u>Length</u> <u>E</u>	ASIER S	tate ID Barco	de TH TT SD EP ES CR ID BC	<u>Added</u>
D0525 Numeric	Y 1	2	Υ	N N	$N \; N \; Y \; N \; N \; N \; N \; N \; N$	2005

Certification Season

For more information:

Fall Winter Spring N N Y

Legal Reference: 281--IAC 12.8(3)(a)(6)

Use:

•

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Assessment** - **68** -

Full Academic Year

The Full Academic Year (FAY) status indicates whether or not the student changes district or building between the previous test date and the current test date.

Code	Description	Definition
(blank)	Full Academic Year in both district and building	Continuous enrollment in building between test dates
1	Full Academic Year in district but not building	Continuous enrollment in the district but not building between test date
0	Not Full Academic Year in building or district	Not continuous enrollment in the district between test dates

User Notes

- State assessments include lowa Tests of Basic Skills, lowa Test of Educational Development, and Alternate Assessments.
- Continuous enrollment means that the student was enrolled on every instructional day.
- Normal progression (going from the highest grade in one building to the lowest grade in another building) is not considered a change of building for Full Academic Year.
- If a student changes from an elementary school on the previous test date to middle school A and then to middle school B on the current test date, the student is considered '=1' Full Academic Year in the district but not the building.

Data Element Rollover

• Yes. Status must be determined each year but most will not change.

Vendor Notes

• Null is a valid value.

Data			Cna	~:£:	4:	
Dala	Elem	enı	Sue	CIII	Cau	ons

	Allow Min	Max	I	Extracts		Record Types	FY
Element ID Format Default	Nulls Lengt	h Length	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
B0030 Numeric	Υ	1	N	N	Υ	NNNNNNY	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Assessment - 69 -**

Reason No State Assessment

What was the reason the student did not take the state assessment?

State assessments include Iowa Tests of Basic Skills, Iowa Test of Educational Development, and Alternate Assessments.

Code Description

Definition

- E Exempt due to parental decision
- A Absent during the testing period
- B Not enrolled in building during testing period
- O Exempt for other reasons
- N Not applicable

User Notes

- This element does not refer to the Kindergarten Literacy Assessment
- Required for students who have an IEP and are in Grades 3-8 and 11.

Data Element Rollover

• No

Vendor Notes

Data Element Specification	S Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
D0750 Alpha N	N 1 1	Y N N	N N Y N N N N	2006

Certification Season Fo
Fall Winter Spring
N N Y

For more information: Legal Reference:

Use: Federal IDEA Reporting

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Assessment - 70 -**

Other Information Field 1

The value of the first Other Information field on the lowa Testing Program answer sheet.

Reserved for CogAt scores

Code Description

Definition

User Notes

• The field of the answer booklet is 3 columns, this field combines all 3 digits

Data Element Rollover

• No

Vendor Notes

Data Element Specifications	Allow Min	Max	Extracts		Record Types	FY
Element ID Format Default	Nulls Length	<u>Length</u>	EASIER State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
B0130 Numeric	Y 3	3	N N	Υ	NNNNNNNY	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Assessment - 71 -**

Other Information Field 2

The value of the second Other Information field on the lowa Testing Program answer sheet.

Code Description Definition

User Notes

• The field of the answer booklet is 3 columns, this field combines all 3 digits

Data Element Rollover

No

Vendor Notes

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SDEP ES CR ID BC	<u>Added</u>
B0140 Numeric	Y 3 3	N N Y	NNNNNNY	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Assessment - 72 -**

Other Information Field 3

The value of the third Other Information field on the lowa Testing Program answer sheet.

Code Description Definition

User Notes

• The field of the answer booklet is 3 columns, this field combines all 3 digits

Data Element Rollover

No

Vendor Notes

Data Element Specifications	Allow	Min	Max	F	Extracts		Record Types	FY
Element ID Format Default			<u>Length</u>	EASIER		<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
B0150 Numeric	Υ	3	3	N	N	Υ	NNNNNNY	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Assessment** - **73** -

Removal Type

Type of removal: suspension or expulsion

Code	Description	Definition
E	Expulsion	School board action resulting in the removal of a student "from the rolls" of a district (unless the student has an IEP and requires continuing services) for disciplinary reasons.
S	Out-of-school suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons.
N	In-school suspension	Administrative removal of a student from regular classes or activities for disciplinary reasons, but the student continues to be under the supervision of the school district.
F	Expulsion following a suspension for the same incident	Use this code for students who are initially suspended and then eventually expelled for disciplinary reasons.

User Notes

- For each expulsion event, either use an expulsion 'E' or the combination of out-of-school suspension 'S' and Expulsion following a suspension for the same incident 'F' to identify a single removal event.
- Saturday school does not count as a removal because no instructional time is missed.
- If the removal is for more than 10 days, school board action is required.
- Expelled students are required to have an Exit Code of '5' Expelled.

Data Element Rollover

No

Vendor Notes

Data Element Specifications	Allow M	lin Max	E	Extracts		Record Types	FY
Element ID Format Default	Nulls Len	gth Length	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
E0010 Alpha	N	1 1	Υ	N	N	N N N N Y N N	2005

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Reason for Removal

The primary reason the student was suspended or expelled

	mary reason the stadent was sas	portation of original
Code	Description	Definition
D	Drug related	Any removal resulting from an incident having to do with the possession or use of an illegal drug or drug paraphernalia. Includes inappropriate use of medications.
L	Alcohol related	Any removal resulting from an incident having to do with the possession or use of alcohol.
0	Tobacco related	Any removal resulting from an incident having to do with the possession or use of tobacco.
В	Both drugs and alcohol	Any removal resulting from an incident where both drugs and alcohol are involved according to their above definitions.
W	Weapons related	Any removal resulting from an incident having to do with the unauthorized possession or use of a weapon.
Α	Administrative Law Judge, court action, or Hearing Officer determination	Any removal resulting from an incident where court action or a Hearing Officer determination occurred.
Р	Physical fighting without injury	Any removal resulting from an incident involving a physical fight among students where the offender(s) or victim(s) do not require off-campus professional medical attention.
Н	Physical fighting with injury	Any removal resulting from an incident involving a physical fight among students where either the offender(s) or victim(s) require off-campus professional medical attention.
Т	Attendance policy violation	Any removal resulting from an incident having to do with attendance policy violations. Includes truancy, tardiness, and unexcused absence
R	Disruptive Behavior	Any removal resulting from an incident that disrupts normal classroom instruction or activity. Includes abusive/inappropriate language and insubordination.
Υ	Property related	Any removal resulting from an incident having to do with property theft or destruction. Includes burglary, theft, arson, and vandalism.
V	Other violent behavior without injury	Any removal resulting from an incident having to do with a violent act or threat of violence where the offender(s) or victim(s) do not require off-campus professional medical attention. Includes acts such as assault, harassment, sex offenses, and bullying. Do not include removals resulting from a physical fight.
I	Other violent behavior with injury	Any removal resulting from an incident having to do with a violent act where either the offender(s) or victim(s) require off-campus professional medical attention. Includes acts such as assault, harassment, sex offenses, murder, manslaughter, and bullying. Do not include removals resulting from a physical fight.
Ν	Other	Any removal resulting from an incident not included in those already listed.
	Code D L O B W A P H T R Y V	Code Description Drug related L Alcohol related O Tobacco related B Both drugs and alcohol W Weapons related A Administrative Law Judge, court action, or Hearing Officer determination P Physical fighting without injury H Physical fighting with injury T Attendance policy violation R Disruptive Behavior Y Property related V Other violent behavior without injury

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Reason for Removal

User Notes

• Removals occurring because of look-alike weapons are coded as 'N' Other

Data Element Rollover

No

Vendor Notes

Data Element Specifications				
op	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
E0020 Alpha	N 1 1	Y N N	NNNNYNN	2005

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Length of Removal

The length of the removal in number of FTE school days

One decimal place. Numeric format: 0.1 to xxx.9

Code Description

Definition

0.1 to xxx.9 days

User Notes

- The length of removal is the number of school days the student is removed from the school to the nearest tenth of a day. A suspension may be for consecutive days or a part of a day over multiple days (e.g., 1st period for 2 weeks).
- Example: In-school suspension is held on Mondays, Wednesdays, and Fridays. A student is assigned to 3 days of in-school. The event is one event. Therefore, the length of removal is 3 days.
- If an expulsion extends over multiple school years, enter the removal data in each year. The length of the removal is specific to the school year. For the second year, use the same entry code from last year that preceded the original Exit Code of '5' Expelled followed by an Exit Code of '5' Expelled.

Data Element Rollover

No

Vendor Notes

• One decimal place

Data Elomont opcomountions	Allow	Min	Max	E	Extracts		Recor	d Types	FY
Element ID Format Default	Nulls I	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD E	PESCRID BC	<u>Added</u>
F0040 Numeric	N	3	5	Υ	N	N	NNN	JYNNN	2005

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Date of Removal

The date the suspension or expulsion began

Code Description Definition

MM/DD/CCYY

User Notes

• If an expulsion extends over multiple school years, enter the removal data in each year. The removal date for the current year is the first day instruction begins. Use the same entry code from last year that preceded the original Exit Code of '5' Expelled followed by an Exit Code of '5' Expelled.

Data Element Rollover

No

Vendor Notes

Data Element Specifications

	-		Allow	Min	Max	1	Extracts		F	Record	Types	;		FY
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	TH TT	<u>SD EP</u>	ES CF	R ID	<u>BC</u>	<u>Added</u>
E0050	Date		Ν	10	10	Υ	Ν	N	N N	N	ΥN	Ν	Ν	2006

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Weapon Type

The type of weapon present during or involved in the incident leading to the suspension or expulsion

Code	Description	Definition
Н	Handgun	
R	Rifle or shotgun	
F	Other firearm	
K	Knife	
В	Bomb	
L	Look alike or fake weapon	Includes toy guns, BB guns, and pellet guns
0	Other weapon not listed	Includes any other object used as a weapon
N	Not applicable	

User Notes

• This field can be used in conjunction with any removal reason and is required for weapon related offenses.

Data Element Rollover

• No

Α

Vendor Notes

• Must be H, R, F, K, B, L, or O if Reason for Removal (E0020) = W

Data Element Specif	fications	Allow	Min	Max		Extracts		R	ecord Type	es	FY
Element ID Format	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	TH TT S	SDEPES C	R ID BC	<u>Added</u>
F0060 Alpha	N	N	1	1	Υ	N	N	NN	NNY	NNN	2007

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Serious Bodily Injury

Did the incident cause serious bodily injury including extreme physical pain, protracted and obvious disfigurement, protracted loss or impairment of the function of a bodily member, organ, or faculty, or substantial risk of death?

Code Description

Definition

Y Yes N No

User Notes

Data Element Rollover

No

Vendor Notes

Data Element Specifications

Allow Min Max Extracts Record Types FY Element ID Format <u>Default</u> Nulls Length Length EASIER State ID Barcode TH TT SD EP ES CR ID BC <u>Added</u> NNNNYNN E0070 Alpha Ν Ν 1 1 Υ Ν Ν 2007

Certification Season
Fall Winter Spring
N N Y

For more information:

Legal Reference:

Use:

Unsafe School Choice Offense

Was the offense leading to a suspension or expulsion an Unsafe School Choice Option offense?

Unsafe School Choice Option offenses include those in which the victim of a violent criminal offense is a student who is physically injured or threatened with physical injury as a result of the commission of one of the following crimes against the student while in the school building or on the grounds of a student's attendance center:

- 1) A forcible felony as defined in rule 281-11.2
- 2) Offenses, excluding simple misdemeanors, involving physical assault under Iowa Code Chapter 708
- 3) Offenses, excluding simple misdemeanors, involving sexual assault under lowa Code Chapter 709
- 4) Extortion under Iowa Code Section 711.4.

Code Description

Definition

Y Yes

N No

User Notes

• The following rules or links are provided to help determine whether the offense is an Unsafe School Choice Offense. You can check with your School Resource Officer or local police to see whether any apply.

Forcible Felony: rule 281-11.2

http://nxtsearch.legis.state.ia.us/NXT/gateway.dll/IAC/1/8333/8434/8436?f=templates\$fn=document-frameset.htm\$q=[field% 20folio-destination-name:'rule_281_11_2']\$x=Advanced#0-0-0-17867

Assault: Iowa Code 708

Sexual Abuse: Iowa Code 709

Extortion: Iowa Code section 711.4

• An appendix includes more detailed information.

Data Element Rollover

No

Vendor Notes

Data Element Specifica	ations Allov	v Min	Max	ı	Extracts		F	Record T	ypes		FY
Element ID Format Det	fault Nulls	<u>Length</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	TH TT	<u>SD EP E</u>	<u>S CR</u>	ID BC	<u>Added</u>
E0072 Alpha N	N N	1	1	Υ	N	N	NN	N N '	ΥN	N N	2008

Certification Season For more information: Carol Greta 515-281-8661 carol.greta@iowa.gov

Fall Winter Spring Legal Reference:

N N Y Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Suspensions / Expulsions - 80 -**

Local Course Title

Title assigned to the course by the district for local use

Code Description Definition

User Notes

• Districts might find it helpful to include the Common Course Number (CCN) or college course number for courses originating from a community college or other post-secondary institutions at the beginning of the course title.

Data Element Rollover

Yes

Vendor Notes

• Grades 9 - 12 only

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
C0010 Alpha	N 1 60	Y N N	NNNNNYNN	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Courses - 81 -**

Local Course Number

Number assigned to the course by the district for local use

Code Description Definition

User Notes

• Districts might find it helpful to use the Common Course Number (CCN) or college course number for courses originating from a community college or other post-secondary institution.

Data Element Rollover

Yes

Vendor Notes

• Grades 9 - 12 only

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
C0020 Alpha	N 1 30	Y N N	NNNNNYNN	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Courses - 82 -**

NCES Course Code

The NCES Course Code for this local course

A 13-digit course code locally assigned to identify all courses offered and taught in grades 9 – 12.

Code Description

Definition

13 numeric characters or a single 0

User Notes

- With the exception of Postsecondary Enrollment Options courses, all courses should be assigned a course code generated from the coding manual, <u>A Pilot Standard National Course Classification System for Secondary Education</u>.
- A single zero or 13 zeros can be used for entries that are placeholders for no credit only such as study hall or lunch.
- Information for coding Postsecondary Enrollment Options courses (PSEO) as well as answers to other curriculum questions may be found in the <u>Project EASIER Curriculum Coding FAQ</u>.
- The NCES Course Code will be used in Fall 2008. Beginning in Winter 2008-2009, the SCED Course Code will replace the NCES Course Code in department reports.

Data Element Rollover

Yes

Vendor Notes

- Grades 9 12 only
- Both the NCES Course Code (C0030) and the SCED Course Code (C0035) are to be included in the extract. The department is transitioning to the SCED Course Code however future development of the Transcript extract may require reference to the NCES code.

Data Element Specifications

Data Liement Specifications	Allow	Min	Max	E	Extracts		Reco	rd Types	FY
Element ID Format Default	Nulls I	<u>ength</u>	<u>Length</u>	EASIER :	State ID	<u>Barcode</u>	TH TT SD E	PESCRID BC	<u>Added</u>
C0030 Alpha	N	1	13	Υ	N	N	N N N	NNYNN	2005

Certification Season
Fall Winter Spring
Y N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 Courses - 83 -

SCED Course Code

The Secondary School Course Classification for this local course

Code Description Definition

11 alpha numeric characters or a single 0

User Notes

Α

- All courses should be assigned a course code generated from the coding manual, <u>Secondary School Course Classification System:</u> School Codes for the Exchange of Data (SCED) from the National Center for Educational Statistics, June 2007 as modified by the Iowa Department of Education.
- The SCED course codes are 11 characters in length and have four components:
 - 1. Course Description consisting of a two digit Subject Area and three digit Course Identifier.
 - 2. Course level consisting of one alphabetic character
 - 3. Carnegie units expressed as a three digit number excluding the decimal point (e.g. 0.50 = 050)
 - 4. A two digit sequence represented Term and Year or Group.
- A single zero is to be used for entries that are placeholders for no credit only such as study hall or lunch.
- Information for coding Postsecondary Enrollment Options courses (PSEO) as well as answers to other curriculum questions may be found in the <u>Project EASIER Curriculum Coding FAQ</u>.
- The NCES Course Code will be used in Fall 2008. Beginning in Winter 2008-2009, the SCED Course Code will replace the NCES Course Code in department reports.

Data Element Rollover

Yes

Vendor Notes

- Grades 9 12 only
- Both the NCES Course Code (C0030) and the SCED Course Code (C0035) are to be included in the extract. The department is transitioning to the SCED Course Code however future development of the Transcript extract may require reference to the NCES code.

Data Element Specifications	Allow Min Ma	x Extracts	Record Types	FY
Element ID Format Default	Nulls Length Leng	th EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
C0035 Alpha	N 1 1	1 Y N N	N N N N N N N N	2009

Certification Season
Fall Winter Spring
N Y Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Courses - 84 -**

Accreditation Program Area

The accreditation program area in which the district wants the local course counted.

Code Description

Definition

- 1 English/Language Arts
- 2 Fine Arts
- 3 Foreign Language
- 4 Health
- 5 Mathematics
- 6 **Physical Education**
- 7 Science
- 8 Social Studies
- 9 Vocational
- 0 Other and PSEO

User Notes

- One of nine content areas which local school districts are required to offer and teach a minimum number of carnegie units in grades 9-12.
- Students must have 1.0 carnegie unit of Physical Education for the four years, grades 9-12. Local scheduling practices may reflect fewer carnegie units for the reporting year.
- Include all Vocational courses in '9' Vocational, not just Career & Technical Education (CTE) courses.
- Special Education and ELL courses are to be in the 'O' 0ther accreditation area.
- Minimum Carnegie Units Required for District Accreditation
 - 6.0 English / Language Arts
 - 3.0 Fine Arts
 - 4.0 Foreign Language
 - 1.0 Health
 - 6.0 Mathematics
 - 1.0 Physical Education
 - 5.0 Science
 - 5.0 Social Studies
 - 12.0 Vocational

Data Element Rollover

Yes

Vendor Notes

Grades 9 - 12 only

Data Element Specifications

Allow Min Max Extracts Record Types FΥ Element ID Format Default EASIER State ID Barcode Nulls Length Length TH TT SD EP ES CR ID BC Added C0040 Numeric Ν 1 1 Ν NNNNNYN 2005

Certification Season Fall Winter Spring Υ

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008

Courses - 85 -

Institution Providing Course

Identifies the institution providing a course

If the institution is a school district, use the lowa assigned 4-digit district number. If a postsecondary institution, the use the six-digit Integrated Postsecondary Education Data System (IPEDS) code.

Code Description

Definition

User Notes

• Use your district for Iowa Learning Online and Iowa Online AP Academy courses.

Data Element Rollover

• No if determined by section; yes if determined by course

Vendor Notes

• Grades 9 - 12 only

Data Eler	nent Sp	ecificat	tions
------------------	---------	----------	-------

	-		Allow	Min	Max	l	Extracts		ŀ	Record	Types			FΥ
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u> <u>I</u>	<u>ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	<u>TH TT</u>	<u>SD EP</u>	ES CF	R ID E	<u>3C</u>	<u>Added</u>
C0050	Alpha		Ν	4	6	Υ	Ν	Ν	N N	N N	NY	Ν	N	2005

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Courses - 86 -**

Course Origination

Indicates the origination of the course curriculum

Code Description

Definition

- 1 Local District Course
- 2 Postsecondary Enrollment Option
- 3 28E Agreement for Dual Credit (offered by community college)
- 4 28E Agreement for High School Credit (offered by community college)
- 5 28E Agreement for High School Credit (offered by another school district)
- 6 Iowa Learning Online
- 7 Iowa Online AP Academy
- 8 Other

User Notes

Data Element Rollover

Yes

Vendor Notes

• Grades 9 - 12 only

Data	Element	Specifi	cations

•	Allow Mi	in Max	E	Extracts	Record Types	FY
Element ID Format Default	Nulls Leng	gth Length	<u>EASIER</u>	State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
C0120 Numeric	N 1	1 1	Υ	N N	N N N N N N N	2007

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use: Certified Enrollment

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Courses - 87 -**

Current School Year

The Fiscal Year

Code Description Definition

CCYY The current school year; for example if the school year is 2005-2006, then

report "2006"

User Notes

• Use the second half of the academic school year. For example, during 2007-2008, use 2008.

Data Element Rollover

Vendor Notes

• If the school year is 2007-2008, then report '2008'.

• Format: CCYY

Data Element Specifications

			Allow	Min	Max	E	Extracts		Red	cord Types	3	FY
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SE	<u>EP ES CI</u>	R ID BC	<u>Added</u>
D0575	Numeric		N	4	4	N	Υ	N	N N N	N N N	I Y N	2006

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - **88** -

Date Stamp

Date of the transmission

Code Description

Definition

MM/DD/CCYY

User Notes

Data Element Rollover

Vendor Notes

Format: MM/DD/CCYY

Data Element Specifications

Allow Min Max Extracts Record Types FY Element ID Format Default Nulls Length Length EASIER State ID Barcode TH TT SD EP ES CR ID BC <u>Added</u> H0010 Date Ν 10 10 Υ Υ Ν YNNNNNN 2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - **89** -

Delimiter

A literal string for the State ID and Project EASIER header record indicating the delimiter used in the data records

Code Description Definition

The literal string "delimiter=0x09"

User Notes

Data Element Rollover

Vendor Notes

Used for compatibility with eSholar ID standard file

Data Element Specifications

			Allow	Min	Max	E	Extracts		Reco	ord Types	FY
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	EASIER S	State ID	<u>Barcode</u>	<u>TH TT SD I</u>	EP ES CR ID BC	<u>Added</u>
H0060	Alpha		Ν	14	14	Υ	Υ	N	Y N N	N N N N	2006

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - 90 -

File Version

A literal string for the State ID and Project EASIER header record indicating the file version

Code Description Definition

1.0 The literal string "1.0" for State ID file

2009 The literal string "2009" for Project EASIER file

User Notes

С

Data Element Rollover

Vendor Notes

A code identifying the version number of the record layout used to format the submission.

Data Element Specifications

Allow Min Max Extracts Record Types FY

<u>Element ID Format Default Nulls Length Length EASIER State ID Barcode TH TT SD EP ES CR ID BC Added</u>

H0050 Alpha N 3 4 Y Y N N N N N N N N N 2006

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Number of Records

The total number of records in the transmission

Code Description Definition

Whole number

User Notes

Data Element Rollover

Vendor Notes

• The total count of records in the transmission, including the Transmission Header and Trailer records

Data Element Specifications

			Allow	Min	Max	I	Extracts		Red	ord Types	FY
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u> <u>l</u>	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD	EP ES CR ID BC	<u>Added</u>
H0040	Numeric		Ν	1	10	Υ	Υ	N	N Y N	N N N N	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - 92 -

Record ID

Identifier to distinguish the record type

	Code	Description	Definition
	TH	Transmission Header	
С	SD	Student Demographics	
С	CR	Courses	
	ES	Expulsions/Suspensions	
D	S3	Enrollment History Record	
Α	EP	Enrollment Period	
	TT	Transmission Trailer	
	ID	Student ID and Locator System	

User Notes

Data Element Rollover

Vendor Notes

• Delete S3 and add EP record types. Change S1 to SD and S2 to CR.

Data	Element	Specifications	s
Dutu		Opcomouncing	•

Zata Ziomoni opoomoationo	Allow	Min	Max		Extracts		Record Types	FY
Element ID Format Default	<u>Nulls</u>	<u>Length</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BO	<u>Added</u>
K0010 Alpha	N	2	2	Υ	Υ	N	YYYYYYN	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Student Information System

Code for the student information system

	Code	Description
Α	1	Administrators Plus
Α	2	AEA 10
Α	3	eSIS
Α	4	Infinite Campus
Α	5	JMC
Α	6	MacSchool
Α	7	Pentamation
Α	8	PowerSchool
Α	9	SASI
Α	10	SchoolMaster
Α	11	School MATRIX
Α	12	SMS
Α	13	STI
Α	14	WinSchool

User Notes

0

Data Element Rollover

Other

Vendor Notes

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SDEP ES CR ID BC	<u>Added</u>
H0080 Numeric	N 1 2	Y N N	YNNNNNN	2009

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Enrollment Record Sequence

Sequential numeric order of the enrollment record within the student's enrollment history

Definition **Code Description**

User Notes

Data Element Rollover

Vendor Notes

• Record sequence is assigned in ascending order with the lowest number assigned to the oldest event and the highest number assigned to the most recent event. The numbers may not be duplicated for the same student in a particular school. Record sequence determines the event order when two events occur on the same day.

Data Element Spe	cifications
------------------	-------------

Data Element Specifications	Allow	Min	Max	[Extracts		Record Types	FY
Element ID Format Default	Nulls L	<u>ength</u>	<u>Length</u>	EASIER	State ID	<u>Barcode</u>	TH TT SDEP ES CR ID BC	<u>Added</u>
E0130 Numeric	Ν	1	2	Υ	Ν	N	N N N N N N N N	2007

Certification Season Fall Winter Spring Υ Υ Υ

For more information:

Legal Reference:

Use:

Student Information System Version

The version of the student information system that the user has installed

Code Description

Definition

Α

User's installed student information system version

User Notes

Data Element Rollover

Vendor Notes

• The version needs to include specific identifiers like build date, state reporting version, patch number, etc. so that the DE can determine whether the extract has been approved for uploading during the current season.

Data Element Specifications

	•		Allow	Min	Max	1	Extracts			Reco	rd Ty	/pes			FY
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT	<u>SD E</u>	PES	S CR	<u>ID</u>	<u>BC</u>	<u>Added</u>
H0090	Alpha		Ν	1	15	Υ	N	N	ΥN	Ν	N N	Ν	Ν	Ν	2009

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Submitting Entity

The eight digit code of the submitting district / nonpublic entity

Code Description Definition

A Eight numeric characters

User Notes

Data Element Rollover

Vendor Notes

• For lowa public districts, append 0000 to the district code.

Data Element Specifications

FΥ Allow Min Max Extracts Record Types Element ID Format Default EASIER State ID Barcode Nulls Length Length TH TT SD EP ES CR ID BC <u>Added</u> 8 H0070 8 Υ Ν Ν YNNNNNN 2009 Alpha Ν

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - 97 -

Time Stamp

Time of the transmission

Code Description Definition

HH:MM:SS

User Notes

Data Element Rollover

Vendor Notes

• Format: HH:MM:SS

Data Element Specifications

FΥ Allow Min Max Extracts Record Types Element ID Format Default EASIER State ID Barcode <u>Added</u> Nulls Length Length TH TT SD EP ES CR ID BC 8 8 Υ H0020 Υ Ν YNNNNNN 2005 Time Ν

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - **98** -

Transmission ID

A number assigned by the sending student information system to identify a transmission.

Code Description

Definition

Whole number

User Notes

Data Element Rollover

Vendor Notes

• This number should be unique within a single installation. Numeric whole number format

Data Element Specifications

			Allow	Min	Max	I	Extracts			Record	Types	FY
Element ID	<u>Format</u>	<u>Default</u>	<u>Nulls</u> <u>l</u>	<u>_ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	<u>TH TT</u>	<u>SD EP</u>	ES CR ID BC	<u>Added</u>
H0030	Alpha		Ν	1	10	Υ	Υ	Ν	ΥY	N N	N N N	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - 99 -

American Indian or Alaskan Native

Is the student's race/ethnicity considered to be American Indian or Alaskan Native?

Code Description

Definition

- 1 Race/Ethnicity (D0040) = I
- 0 Race/Ethnicity (D0040) ≠ I

User Notes

Data Element Rollover

Vendor Notes

• Calculated using Race/Ethnicity (D0040)

Data Element Specifications

•	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
B0040 Numeric	N 1 1	N N Y	$N \; N \; Y$	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - **100** -

Asian or Pacific Islander

Is the student's race/ethnicity considered to be Asian or Pacific Islander?

Code Description

Definition

- 1 Race/Ethnicity (D0040) = A
- 0 Race/Ethnicity (D0040) ≠ A

User Notes

Data Element Rollover

Vendor Notes

• Calculated using Race/Ethnicity (D0040)

Data Element Specifications

•	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
B0050 Numeric	N 1 1	N N Y	$N \; N \; Y$	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - **101** -

Black Not of Hispanic Origin

Is the student's race/ethnicity considered to be Black Not of Hispanic Origin?

Code Description

Definition

- 1 Race/Ethnicity (D0040) = B
- 0 Race/Ethnicity (D0040) ≠ B

User Notes

Data Element Rollover

Vendor Notes

• Calculated using Race/Ethnicity (D0040)

Data Element Specifications

•	Allow Mir	ı Max		Extracts		Record Types	FY
Element ID Format Default	Nulls Leng	th Length	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
B0060 Numeric	N 1	1	N	N	Υ	NNNNNNNY	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - **102** -

Hispanic

Is the student's race/ethnicity considered to be Hispanic?

Code Description

Definition

- 1 Race/Ethnicity (D0040) = H
- 0 Race/Ethnicity (D0040) ≠ H

User Notes

Data Element Rollover

Vendor Notes

• Calculated using Race/Ethnicity (D0040)

Data Element Specifications

•	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
B0070 Numeric	N 1 1	N N Y	$N \; N \; Y$	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - **103** -

White

Is the student's race/ethnicity considered to be White?

Code Description

Definition

- 1 Race/Ethnicity (D0040) = W
- 0 Race/Ethnicity (D0040) ≠ W

User Notes

Data Element Rollover

Vendor Notes

• Calculated using Race/Ethnicity (D0040)

Data Element Specifications

•	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
B0090 Numeric	N 1 1	N N Y	$N \; N \; Y$	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - **104** -

Attending District

State assigned ID of the district where the student is counted for attendance purposes

Definition **Code Description**

Four numeric characters

User Notes

• If the student is inactive with an Exit Code of '2' Open Enrolled Out, '3' Tuitioned Out District Paid, '10' Whole Grade Sharing Out, or '11' Tuitioned Out Parent Paid, the Attending District is the first four digits of the Destination Location. In all other cases, the Attending District is the first four digits of the Submitting Entity.

Data Element Rollover

Vendor Notes

- If Exit Code (D0190) = 2, 3, 10, or 11, the Attending District = first four digits of Destination District; else the first four digits of Submitting Entity (H0070)
- The vendor may calculate or provide a field for data entry.

Elemen		

			Allow	IVIIN	iviax	t	=xtracts	;	F	kecora	туре	S		FΥ
Element ID	<u>Format</u>	<u>Default</u>	Nulls L	<u>ength</u>	<u>Length</u>	EASIER	State IE	<u>Barcode</u>	TH TT	<u>SD EP</u>	ES C	<u>R ID</u>	<u>BC</u>	<u>Added</u>
D0203	Alpha		Ν	4	4	N	Υ	N	N N	N N	N N	۱Y	Ν	2006

Certification Season Fall Winter Spring Υ

For more information:

Legal Reference:

Use: Certified Enrollment

Vendor Calculations - 105 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Other Program Field 1

Is the student in foster care?

Code Description

Definition

C 1 Foster Care (D0230) = Y

0 Foster Care (D0230) = N

User Notes

Data Element Rollover

No

С

Vendor Notes

• Calculated using Foster Care (D0230)

Data Element Specifications

FY Allow Min Max Extracts Record Types Element ID Format Default Nulls Length Length EASIER State ID Barcode TH TT SD EP ES CR ID BC <u>Added</u> NNNNNNY B0160 Numeric Ν 1 2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Other Program Field 2

Has the student been homeless this year?

Code Description

Definition

1 Homeless Type (D0340) = 1, 2, 3, 4, 5, or

6

0 Homeless Type (D0340) = 0

User Notes

Data Element Rollover

• No

Vendor Notes

• Calculated using Homeless Type (D0340)

	Allow	Min	Max	E	Extracts		Record Types	FY
Element ID Format Default	Nulls L	<u>ength</u>	<u>Length</u>	<u>EASIER</u>	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
B0170 Numeric	Ν	1	1	N	N	Υ	NNNNNNY	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

English Language Learner

Is the student considered to be an English Language Learner?

Code Description

Definition

- 1 ELL Status (D0420) = 1, 2, or 3
- 0 ELL Status (D0420) = 0, 4, or 5

User Notes

Data Element Rollover

Vendor Notes

• Calculated using ELL Status (D0420)

Data Element Specifications

•	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>
B0120 Numeric	N 1 1	N N Y	$N \; N \; Y$	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - **108** -

Free or Reduced Lunch

Is the student approved eligible for free or reduced lunch at the time of submission?

Code Description

Definition

- 1 Free Lunch (D0270) or Reduced Lunch (D0280) = Y
- 0 Free Lunch (D0270) and Reduced Lunch (D0280) = N

User Notes

Data Element Rollover

Vendor Notes

- Calculated using Free Lunch (D0270) and Reduced Lunch (D0280)
- Vendors who integrate their SIS with a lunch program are cautioned to ensure the requested data element specifications are met with respect to eligibility vs participation.

Data Element Specifications

•	Allow	Min	Max	E	Extracts		Record Types	FY
Element ID Format Default	Nulls Le	<u>ength</u>	<u>Length</u>	EASIER S	State ID	<u>Barcode</u>	TH TT SD EP ES CR ID BC	<u>Added</u>
B0110 Numeric	N	1	1	N	Ν	Υ	$N \; N \; Y$	2005

Certification Season
Fall Winter Spring
N N N

For more information:

Legal Reference:

Use:

Version: 2009.1 04/16/2008 Printed on 04/17/2008 **Vendor Calculations** - **109** -

2007

N N N N Y N N

Received Services During Expulsion

Did the student receive educational services during the expulsion?

Educational services are those which allow the student to progress in the general curriculum and meet educational goals.

Code Description

Definition

- 1 Received services
- 2 Did not receive services
- 0 Not applicable

User Notes

x This indicator is specific to expulsions only. Students assigned to in-school may receive educational services, but they are not identified as receiving services with this data element since the student was not expelled.

Data Element Rollover

Numeric

0

Ν

No

Vendor Notes

E0080

Data Element Specifications	Allow Min Max	Extracts	Record Types	FY
Element ID Format Default	Nulls Length Length	EASIER State ID Barcode	TH TT SD EP ES CR ID BC	<u>Added</u>

Ν

Legal Reference: Ν Υ

Use: Certified Enrollment

Deleted Elements - 110 -Version: 2009.1 04/16/2008 Printed on 04/17/2008

Certification Season Fall Winter Spring

For more information:

Enrollment Event Type

Type of enrollment event

Code Description Definition

E Entry

W Withdrawal

User Notes

Data Element Rollover

• No

Vendor Notes

Data Element Specifications

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use:

Date of Entry or Withdrawal

The date the entry or withdrawal event took place

Code Description Definition

MM/DD/CCYY

User Notes

Data Element Rollover

No

Vendor Notes

Data Element Specifications

FΥ Allow Min Max Extracts Record Types Element ID Format Default EASIER State ID Barcode Nulls Length Length TH TT SD EP ES CR ID BC <u>Added</u> E0110 10 10 Υ Ν Ν N N N Y N N N2006 Date Ν

Certification Season
Fall Winter Spring
Y Y Y

For more information:

Legal Reference:

Use: